

July 2024

# RENZULLI CENTER NEWS

## Joe's Corner

### Online & Newspaper Articles

[Closing the Achievement Gap](#) and Promoting Greater Access to Gifted Education Programs

[Double Dose of Brilliance](#) by Tonya Alanez and Maeve Lawler, The Boston Globe

## Confratute Announcements

### Confratute Registration Closing July 5!

Confratute is the longest running summer institute on enrichment-based, differentiated teaching that has been held annually at the University of Connecticut for over 40 years! We hope you are able to join us in person for another memorable year. [Register here](#).

Confratute will take place at the University of Connecticut from July 14–18, 2024.

## Research

### Study of Subject Acceleration Practices

Study of Subject Acceleration Practices – Seeking Interview Participants

The National Center for Research on Gifted Education is conducting a study to document and disseminate information on how school districts implement subject acceleration (i.e., advancing students in one or more subject areas without whole-grade accelerating the student; may exist in combination with whole-grade acceleration procedures). We are seeking responses from school districts who have systematic procedures in place for subject acceleration. Our study goal is to describe common procedures in place in districts across the country as guidance for districts considering how to approach this practice.

Participation in the study will involve an online interview of a knowledgeable member of the district staff (e.g., gifted program coordinator, director of advanced academics) with the study

team. We expect the interview to last approximately 1 hour. Participants will receive questions in advance and will also have the option of submitting responses in writing.

To learn more about the study or to indicate interest in participation, please review the consent form here: [https://uconn.co1.qualtrics.com/jfe/form/SV\\_dczM9ULuiQUd6ke](https://uconn.co1.qualtrics.com/jfe/form/SV_dczM9ULuiQUd6ke) or reach out to Catherine Little at [catherine.little@uconn.edu](mailto:catherine.little@uconn.edu) or 860-486-2754.

UConn IRB Protocol X23-0389 Approved July 13, 2023

For more information, contact: Catherine Little at [catherine.little@uconn.edu](mailto:catherine.little@uconn.edu)

## Renzulli Executive Functioning Scale

The Renzulli Center for Creativity, Gifted Education, and Talent Development is creating a new scale to measure various aspects of executive functioning. The scale asks you about your ability to start tasks, ability to stay on task, organization, awareness of strengths and weaknesses, self-advocacy, ability to collaborate, and awareness of and ability to manage emotions. Your responses are anonymous. If you complete the survey and wish, your name will be entered in a lottery drawing for one waiver of Confratute registration (visit <https://confratute.uconn.edu> to learn more about Confratute). To learn more about participating in this survey, please visit: <https://s.uconn.edu/adultrefs>

### Help us field test the new Renzulli Executive Functioning Scale (REFS)



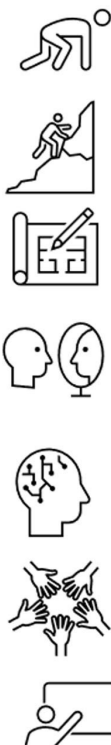
Online survey for students with built-in parent and student permission.  
<https://s.uconn.edu/refs>



Online form for teachers to obtain principal permission to share survey with students' parents.  
<https://s.uconn.edu/renzulliscale>



Online form for adults to complete the REFS.  
<https://s.uconn.edu/adultrefs>



- Task Initiation
- Task Persistence
- Organization
- Self-reflection/Awareness
- Emotional Regulation
- Collaboration
- Self-advocacy

For more information, contact: Del Siegle at [del.siegle@uconn.edu](mailto:del.siegle@uconn.edu)

# Awards, Publications, and Presentations

## Gifted Educ. Student Burrell Receives Scholarship

Congratulations to the recipients of the Neag School of Education Alumni Board Scholarship for 2024:

**John Burrell** – a doctoral student in giftedness, creativity, and talent development.

John Burrell, an educator for nearly ten years, recalls being in math class during high school and telling himself, “You need to focus if you are ever going to get this.” He would take out his notebook, find an open page, and write the date.

Read more at <https://today.uconn.edu/2024/07/neag-school-alumni-board-names-recipients-of-its-2024-scholarship/>



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