

April 2024

RENZULLI CENTER NEWS

Special Category

La Salle Academy Launches New Program Based on SEM

The Center for Experiential Learning at La Salle Academy is designed to challenge intellectual, creative, and motivated students. It is based on the “Schoolwide Enrichment Model” developed by Dr. Joseph S. Renzulli & Dr. Sally M. Reis at the University of Connecticut. The goal of the Center is to encourage and develop skills related to experiential learning, entrepreneurship, creative productivity, and rigorous curriculum. This is done by connecting individual interests to various subjects, themes, and fields of study. Students also engage in advanced content research and receive methodological and process skill training from different perspectives. Read more at <https://www.lasalle-academy.org/academics/the-center-for-experiential-learning>

Connecticut Educators and Families - Join CAG!

To our friends here in Connecticut - are you a member of the Connecticut Association for the Gifted? Please consider joining CAG to support advocacy and outreach related to gifted education in Connecticut! At the Renzulli Center, we have been working on ways to partner with CAG to support our common goals - we'd love to have your involvement and input as CAG members! Find out more at <https://www.ctgifted.org/>.

For more information, contact: Catherine Little at catherine.little@uconn.edu

Confratute Announcements

Confratute Registration is Now Open!

Confratute is the longest running summer institute on enrichment-based, differentiated teaching that has been held annually at the University of Connecticut for over 40 years! We hope you are able to join us in person for another memorable year. [Register here](#).

Confratute will take place at the University of Connecticut from July 14–18, 2024.

TOC on 2e and Neurodiversity

Join us for a Taste of Confratute! This virtual event offers a full day of professional learning reflecting the flavors of Confratute. On April 19, sessions focus on twice exceptionality and neurodiversity, with an opening keynote on “Using Strength-Based Enrichment to Stimulate and Engage Twice Exceptional Learners.” Following the keynote and Q&A, participants can choose interactive breakout sessions in two time blocks to explore more about this important topic. We invite you to join us and share in the conversation! [Register here](#).

Speakers include: Susan Baum, Ashley Carpenter, Julie Delgado, Nicholas Gelbar, Joseph Madaus, Sally Reis & Sara Renzulli

Upcoming Events

Register for the 2024 Wallace Symposium!

The 2024 Wallace Research Symposium on Talent Development is collaboratively organized by the University of Iowa Belin-Blank Center; University of Connecticut-Renzulli Center for Creativity, Gifted Education, and Talent Development; and National Center for Research on Gifted Education. [Register here](#).

Research

Teacher and Researcher Beliefs About Giftedness

My name is Talbot Hook, and I am currently working on my PhD at the University of Connecticut’s Renzulli Center. As part of my dissertation, I am hoping to have teachers and researchers complete a short survey about their beliefs concerning gifted students, giftedness, and gifted education. The survey should take no more than 10 minutes to complete. For a link to the consent form and survey, [click here](#). [IRB Protocol Number: X23-0730]

For more information, contact: Talbot Hook at talbot.hook@uconn.edu



Survey: Creativity and Meaning in Life

Participants needed for a new Instrument about Creativity and Meaning in Life

We are conducting a study aimed at designing a new instrument on Creativity and Meaning in Life. We are recruiting voluntary participants who are 18 years or older to take this questionnaire, which will take approximately 10 minutes to complete.

We are looking for people who are above 18 years old. Your response will help us know whether this instrument has a good validation! We sincerely appreciate your time and help!

This research study was approved by the UConn IRB, Protocol #X23-0730.

Study Link: https://uconn.co1.qualtrics.com/jfe/form/SV_3V3IHVXzu3pD8do

For more information, contact: Mei Zheng at mei.zheng@uconn.edu

Awards, Publications, and Presentations

Susannah Richards Outstanding Alumni

Popular Confratute presenter and UConn Ph.D. graduate Susannah Richards was among eight Neag School of Education alumni honored on March 9 at the 26th Annual Neag Alumni Awards Ceremony.

Awards story: <https://today.uconn.edu/2024/03/eight-neag-school-alumni-honored-at-26th-annual-awards-celebration/>

Video of Dr. Richards: <https://youtu.be/z7D-2WFUcRs>

For more information, contact: Del Siegle at del@uconn.edu



PhD Candidate Lihong Xie Presents at Harvard

Our doctoral candidate, Lihong Xie, was invited as a guest speaker for the Child/Adolescent Cognitive and Psychological Assessment class at Harvard.

For more information, contact: Stephanie Huntington at stephanie.huntington@uconn.edu



Renzulli Center Team at AERA

Members of the Renzulli Center team will present on their research at the upcoming annual meeting of the American Educational Research Association in Philadelphia, PA. Sessions will include a symposium from the NCRGE team on *Challenges and Considerations for Creating Equitable Identification Systems*, a paper session from the Project LIFT team on *Video-Based Observations for Examining Changes in Classroom Practice*, and roundtable presentations from several graduate students on their dissertation and other research. Come see us if you are attending AERA!

For more information, contact: Catherine Little at catherine.little@uconn.edu

RE Enjoyment
Engagement
Enthusiasm
for Learning **NENZULLI** center
for
creativity, gifted education, and talent development