

March 2024

RENZULLI CENTER NEWS

Fun and Useful Resources: From Us to You

Make History More Engaging

7 Digital Tools That Help Bring History to Life

Challenging games, fun projects, and a healthy dose of AI tools round out our top picks for breathing new life into history lessons.

Read more at <https://www.edutopia.org/article/7-digital-tools-that-help-bring-history-to-life>

Confratute Announcements

A Unique Learning Experience

Confratute 46—July 14–18, 2024. [Confratute Registration Opens March 18th!](#)

A Taste of Confratute—April 19, 2024. [TOC- 2E and Neurodiversity - Registration Open!](#)

Upcoming Events

3/9 Free Webinar: Gifted Multilingual Learners

Join us for a free webinar on March 9, 2024, with Dr. Marci Voss on Addressing the Instructional Needs of Gifted Multilingual Learners - read more below:

Discover how to structure instruction that provides gifted Multilingual Learners with the opportunity to exhibit in-depth, complex thinking while also increasing achievement and proficiency in English. Coupling Kaplan's model of Depth and Complexity with sheltered instruction addresses both the learning and language needs of gifted language learners. Examples of activities that structure classroom interaction for students to use academic vocabulary to listen, speak, read, and write while at the same time think in in-depth, complex ways will be shared.

[Read more and find the registration link here!](#)

For more information, contact: Del Siegle at del.siegle@uconn.edu



Wallace Research Symposium — Register by 3/29!

Registration is open for the 2024 Wallace Symposium on Talent Development! Join us in Storrs May 19–21, 2024! Early bird registration rates are available until March 29.

[More details and registration information available here.](#)

The symposium is collaboratively organized by the University of Iowa Belin-Blank Center; University of Connecticut-Renzulli Center for Creativity, Gifted Education, and Talent Development; and National Center for Research on Gifted Education.

For more information, contact: Catherine Little at catherine.little@uconn.edu



Research

Renzulli Executive Functioning Scale

Researchers from the Renzulli Center for Creativity, Gifted Education, and Talent Development are seeking parents/caregivers of students in 4th–8th grade to have their child complete a 30-minute survey about the child’s executive functioning. The survey will ask the child about the following: their ability to start tasks, ability to stay on task, organization, awareness of strengths and weaknesses, self-advocacy, ability to collaborate, and their awareness of and ability to manage emotions. If the child completes the survey, their name will be entered in a lottery drawing for one of ten \$25.00 Amazon gift cards. To learn more about how to participate in this survey, please visit: <https://s.uconn.edu/refs>

For more information, contact: Del Siegle at del.siegle@uconn.edu



Study of Subject Acceleration Practices

Study of Subject Acceleration Practices – Seeking Interview Participants

The National Center for Research on Gifted Education is conducting a study to document and disseminate information on how school districts implement subject acceleration (i.e., advancing students in one or more subject areas without whole-grade accelerating the student; may exist in combination with whole-grade acceleration procedures). We are seeking responses from school districts who have systematic procedures in place for subject acceleration. Our study goal is to describe common procedures in place in districts across the country as guidance for districts considering how to approach this practice.

Participation in the study will involve an online interview of a knowledgeable member of the district staff (e.g., gifted program coordinator, director of advanced academics) with the study team. We expect the interview to last approximately 1 hour. Participants will receive questions in advance and will also have the option of submitting responses in writing.

To learn more about the study or to indicate interest in participation, please review the consent form here: https://uconn.co1.qualtrics.com/jfe/form/SV_dczM9ULuiQUd6ke or reach out to Catherine Little at catherine.little@uconn.edu or 860-486-2754.

UConn IRB Protocol X23-0389 Approved July 13, 2023

For more information, contact: Catherine Little at catherine.little@uconn.edu

Awards, Publications, and Presentations

Susannah Richards Named Outstanding Neag Alum

Outstanding Higher Education Professional – Susannah Richards '03 Ph.D.

Susannah Richards was appointed associate professor of reading and language arts at Eastern Connecticut State University (ECSU) in 2009 and previously served as an assistant professor for four years. In her role at ECSU, she designed and facilitated numerous literacy and literature for youth courses spanning both undergraduate and graduate levels. Richards has invited multiple award-winning authors, such as Jason Reynolds and Grace Lin, to campus to engage with her students. Read more at <https://today.uconn.edu/2024/02/neag-school-alumni-board-announces-the-2024-alumni-award-winners/>



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