## Special Category

### 25 Years as Neag: School of Education Reflects

In the spring of 1999, UConn's School of Education received a tremendous gift from a strong believer in public education. Ray Neag's \$21 million donation to the School was, at the time, unprecedented and set the School on a path of extreme growth. This spring, the Neag School is celebrating the 25th anniversary of Ray's gift and the renaming of the School in his honor, as well as reflecting on how Ray's generosity and vision made the School what it is today: one of the top public schools of education in the country. Read more at <a href="https://today.uconn.edu/2024/01/25-years-as-neag-school-of-education-reflects-on-a-quarter-century-of-profound-growth-and-community-impact/">https://today.uconn.edu/2024/01/25-years-as-neag-school-of-education-reflects-on-a-quarter-century-of-profound-growth-and-community-impact/</a>

## Research

### **Study of Subject Acceleration Practices**

Study of Subject Acceleration Practices – Seeking Interview Participants
The National Center for Research on Gifted Education is conducting a study to document and disseminate information on how school districts implement subject acceleration (i.e., advancing students in one or more subject areas without whole-grade accelerating the student; may exist in combination with whole-grade acceleration procedures). We are seeking responses from school districts who have systematic procedures in place for subject acceleration. Our study goal is to describe common procedures in place in districts across the country as guidance for districts considering how to approach this practice.

Participation in the study will involve an online interview of a knowledgeable member of the district staff (e.g., gifted program coordinator, director of advanced academics) with the study team. We expect the interview to last approximately 1 hour. Participants will receive questions in advance and will also have the option of submitting responses in writing.

To learn more about the study or to indicate interest in participation, please review the consent form here: <a href="https://uconn.co1.qualtrics.com/jfe/form/SV\_dczM9ULuiQUD6ke">https://uconn.co1.qualtrics.com/jfe/form/SV\_dczM9ULuiQUD6ke</a> or reach out to Catherine Little at <a href="mailto:catherine.little@uconn.edu">catherine.little@uconn.edu</a> or 860-486-2754.

UConn IRB Protocol X23-0389 Approved July 13, 2023

For more information, contact: Catherine Little at <a href="mailto:catherine.little@uconn.edu">catherine.little@uconn.edu</a>

## Awards, Publications, and Presentations

### One Teacher's Journey-Book Now Available

One Teacher's Journey offers a portrait of a passionate teacher—and lifelong learner—deeply invested in education, creativity, and stories of lives of eminent men and women who overcame odds to achieve. In this memoir, Ann McGreevy shares memories of her large family and mid-twentieth century upbringing in Worcester, Massachusetts, her early teaching career, her pursuit of higher education, and a career helping other educators succeed. Along the way, she offers insights into the friends, mentors, collections, inspiring books, and the Catholic faith that influenced and shaped her life. Book is available from <a href="https://www.amazon.com/">https://www.amazon.com/</a>.

# **Doc Student Receives MLK Jr. Living Legacy Award**

Doctoral student Shana Lusk received recognition in January as part of UConn's Office for Diversity and Inclusion's 2024 MLK Jr. Living Legacy Convocation! Read more about Shana and her work and the other honorees.

For more information, contact: Catherine Little at <a href="mailto:catherine.little@uconn.edu">catherine.little@uconn.edu</a>

#### **Alumni News**

# A Short Video Showcase From One of Our Graduates

**Enrichment Cluster & Elective Preview** 



creativity, gifted education, and talent development