

January 2024

RENZULLI CENTER NEWS

Special Category

2/8 Gifted Education Policy Symposium and Conference

The 2024 Gifted Education Policy Symposium and Conference will be held virtually February 8, 2024, hosted by the Office of the Daniel L. Ritchie Endowed Chair in Gifted Education, Morgridge College of Education, University of Denver. This year's conference and symposium theme is Tension Points in Gifted Education.

Dr. Joseph Renzulli will be honored with the Palmarium Award during the conference and will offer a keynote on *Assessment For Learning: The Missing Element For Identifying High Potential In All Students*.

[More details and registration information available here!](#)

For more information, contact: Del Siegle at del.siegle@uconn.edu

Fun and Useful Resources: From Us to You

Recommended by Joe ... AI Coach

A few years ago, when Ashley Yazarlou was teaching middle school, an instructional coach asked her to estimate how much time she let students talk in class. She took a guess: "Probably about five minutes." The coach also asked her to record a lesson on her smartphone. Read more at <https://www.edutopia.org/article/improving-your-teaching-ai-coach>

Excellent Example of a Type I in Action

[Type I with former Renzulli Student, Amber Smith!](#)



Confratute Announcements

2/10 A Taste of Confratute - Registration Open!

Join us for a Taste of Confratute! This virtual event offers a full day of professional learning reflecting the flavors of Confratute. On February 10, sessions focus on understanding and fostering creativity in students and in ourselves. Session topics include practical strategies for supporting creativity at school and at home, understanding myths and realities about creativity, creativity in the age of AI, and more! Following an opening keynote, participants have options of four interactive strands and then several special topic sessions. We invite you to join us and share in the conversation!

[Read more and register here.](#)

For more information, contact: Stephanie Huntington at confratute@uconn.edu

Upcoming Events

1/27 Webinar: Igniting Thinking in Early Childhood

Join us for a free webinar on January 27, 2024, with Dr. Nancy Hertzog from the University of Washington. Dr. Hertzog will speak on the topic of Igniting Creative and Critical Thinking in Early Childhood Classrooms.

[Read more and find the registration link here!](#)

For more information, contact: Del Siegle at del.siegle@uconn.edu

Wallace Symposium - Registration Open!

Registration is open for the 2024 Wallace Symposium on Talent Development! Join us in Storrs May 19–21, 2024!

[More details and registration information available here.](#)

The symposium is collaboratively organized by the University of Iowa Belin-Blank Center; University of Connecticut-Renzulli Center for Creativity, Gifted Education, and Talent Development; and National Center for Research on Gifted Education.

For more information, contact: Del Siegle at del.siegle@uconn.edu

Renzulli Executive Functioning Scale

Researchers from the Renzulli Center for Creativity, Gifted Education, and Talent Development are seeking parents/caregivers of students in 4th–8th grade to have their child complete a 30-minute survey about the child’s executive functioning. The survey will ask the child about the following: their ability to start tasks, ability to stay on task, organization, awareness of strengths and weaknesses, self-advocacy, ability to collaborate, and their awareness of and ability to manage emotions. If the child completes the survey, their name will be entered in a lottery drawing for one of ten \$25.00 Amazon gift cards. To learn more about how to participate in this survey, please visit: <https://s.uconn.edu/refs>

For more information, contact: Del Siegle at del.siegle@uconn.edu

Study of Subject Acceleration Practices

Study of Subject Acceleration Practices – Seeking Interview Participants

The National Center for Research on Gifted Education is conducting a study to document and disseminate information on how school districts implement subject acceleration (i.e., advancing students in one or more subject areas without whole-grade accelerating the student; may exist in combination with whole-grade acceleration procedures). We are seeking responses from school districts who have systematic procedures in place for subject acceleration. Our study goal is to describe common procedures in place in districts across the country as guidance for districts considering how to approach this practice.

Participation in the study will involve an online interview of a knowledgeable member of the district staff (e.g., gifted program coordinator, director of advanced academics) with the study team. We expect the interview to last approximately 1 hour. Participants will receive questions in advance and will also have the option of submitting responses in writing.

To learn more about the study or to indicate interest in participation, please review the consent form here: https://uconn.co1.qualtrics.com/jfe/form/SV_dczM9ULuiQUd6ke or reach out to Catherine Little at catherine.little@uconn.edu or 860-486-2754.

UConn IRB Protocol X23-0389 Approved July 13, 2023

For more information, contact: Catherine Little at catherine.little@uconn.edu

Awards, Publications, and Presentations

Siegle and McCoach on Identification Systems

Del Siegle and Betsy McCoach from the NCRGE team will present as part of the Spring 2024 Virtual Institute from the Center for Gifted Education at Whitworth University. The Institute is a series of webinars on important topics in gifted education, and this year speakers also include Jann Leppien, Camilla Benbow, and David Lubinski. [More information and registration details here!](#)

For more information, contact: Del Siegle at del.siegle@uconn.edu

