

November 2023

RENZULLI CENTER NEWS

Special Category

Renzulli Center Team at NAGC!

The Renzulli Center team is off to the NAGC Convention! Please come visit us in the exhibit hall—we have some fun Renzulli Center swag and would love to catch up with old friends and meet new ones! You can find a list of our team's presentations during the conference on our NAGC23 page here: <https://gifted.uconn.edu/nagc/>

For more information, contact: Catherine Little at catherine.little@uconn.edu

Confratute Announcements

A Taste of Confratute-Registration Open

[Register Now!](#)

Join us for a Taste of Confratute! This virtual event offers a full day of professional learning reflecting the flavors of Confratute. On December 9, sessions focus on responding to the social and emotional needs of students and underachievement. Following an opening keynote, participants have options of four interactive strands and then four special topic sessions. We invite you to join us and share in the conversation!

Early Bird Registration fee: \$89 (by Nov. 27th)

Regular Registration fee: \$99 (after Nov. 27th)

Event Schedule

10:00am-11:00am: Opening Keynote

Promoting Healthy Social and Emotional Development in Young People - Del Siegle

11:15 am-12:30 pm: Strand Options-Part 1

"Teacher, the kid in this book is me!" Reading and Reflection to Nurture Emotional Well-Being - Tom Hébert

Understanding and Supporting Specific Interconnected Social and Emotional Needs in the Classroom - Meredith Burton

They Just WON'T DO IT: How to Help Your Gifted Kid get Unstuck - Matthew Zakreski

Brain-Based Approach to Closing Achievement Gaps - Dornswalo M. Wilkins-McCorey

1:00 pm-2:15 pm: Strand Options-Part 2

2:30pm-3:30pm: Special Topics

“Dad will be the best man at my wedding.” Exploring Paternal Influence on Gifted Males - Tom Hébert

Practical Ways to Help Students Control Stress – Luis Orione and Talbot Hook

Understanding Perfectionism and Helping Students Cope- Catherine Little

3:30pm-3:45pm: Closing with Del Siegle

For More Information visit, <https://web.cvent.com/event/4abb6fee-10c1-4884-a7b8-3334df0d33c4/summary>.

For more information, contact: Stephanie Huntington at stephanie.huntington@uconn.edu

Upcoming Events

Free Nov. 18 Webinar with Dr. Joy Lawson Davis

The Renzulli Center for Creativity, Gifted Education, and Talent Development will once again offer free webinars on topics related to gifted education.



Saturday, November 18, 2023
11 a.m. Eastern ([more information](#))

JOY LAWSON DAVIS - ARE WE THERE YET? CHASING THE ELUSIVE GOAL OF EQUITY IN GIFTED EDUCATION



Saturday, January 20, 2024
11 a.m. Eastern ([more information](#))

NANCY HERTZOG - IGNITING CREATIVE AND CRITICAL THINKING IN EARLY CHILDHOOD CLASSROOMS!



Saturday, March 9, 2024
11 a.m. Eastern ([more information](#))

MARCI VOSS - ADDRESSING THE INSTRUCTIONAL NEEDS OF GIFTED MULTILINGUAL LEARNERS



Saturday, May 11, 2024
11 a.m. Eastern ([more information](#))

DINA BRULLES - BUILDING AND SUPPORTING INCLUSIVE GIFTED SERVICES

[REGISTER HERE](#)

For more information, contact: Stephanie Huntington at stephanie.huntington@uconn.edu

Seeking Current/Former K-6 Educators for a Survey

I am a UConn Honors student conducting a study about how K-6 teachers set up their classrooms and how they perceive the effects of flexible seating and seating arrangements on students' academic performance and behavior. Study participation involves a brief survey (10-15 minutes), and all responses will be anonymous. Teachers who participate may choose to submit their email to enter a drawing for one of 20 \$25 Amazon e-gift cards on a separate link from the survey. Please click the link below to access the survey. Please contact me or my advisor with any questions by email at ariana.spearin@uconn.edu or catherine.little@uconn.edu. Thank you!

https://uconn.co1.qualtrics.com/jfe/form/SV_2f88SoZfMzApAtE

For more information, contact: Catherine Little at catherine.little@uconn.edu

Seeking Grade 3-4 New England Teachers

SEEKING NEW ENGLAND GRADE 3-4 CLASSROOM MATH TEACHERS

FOR COMPENSATED RESEARCH OPPORTUNITY

Our Project EAGLE (Eliciting Advanced Gifted Learning Evidence) team at the University of Connecticut is seeking Grade 3 and 4 classroom math teachers (preference given to classrooms with some English learners) from across New England to participate in our Javits* funded research project.

Join this exciting project to develop a dynamic assessment system to observe math talent in Grade 3 and 4 students!

If you are a Gr. 3 or 4 math teacher with English learners in your classroom, please consider joining us to:

- **Attend** three one-day professional learning sessions at the University of Connecticut or a location near your school.
 - Reimbursement for your time, mileage, meals, and lodging (if needed) to attend a two-day professional learning session early in the academic year and mileage and meals for a one-day professional learning sessions later in the academic year.
- **Prep and teach** five high-interest, one-hour math activity lessons based on *Project M²*, *M³*, and *A³*

- **Observe** your students while they work on the math activities to determine if any of them are exhibiting behaviors on our *Points of Promise Math Talent Behaviors Checklist*.
- **Have your class observed** by the Project EAGLE team for two to four of the lessons and participate in semi-structured interviews to share your feedback on the lessons and checklist.
- **Be compensated** at your district hourly rate for the time beyond the school day that you spend on this project for professional learning (3 days for 24 hours); lesson preparation (two hours for each of five lessons); and participating in interviews (two to four semi-structured interviews of approximately 45 minutes each).

Questions? Please reach out to us at projecteagle@uconn.edu or Dr. Del Siegle at 860.486.0616.

Interested? Please complete the [this form via our Qualtrics secure system](#).

Check out “Project Eagle Video” at <https://vimeo.com/861407758>

*FUNDED BY JACOB K. JAVITS GIFTED AND TALENTED STUDENTS EDUCATION PROGRAM, U.S. DEPARTMENT OF EDUCATION PR/AWARD # S206A220040

For more information, contact: Del Siegle at del.siegle@uconn.edu

Renzulli Executive Functioning Scale

As the parents/caregivers of students in 4th-8th grade, researchers from the Renzulli Center for Creativity, Gifted Education, and Talent Development are hoping your child will complete a 30-minute survey about their executive functioning. The survey will ask your child about the following: their ability to start tasks, ability to stay on task, organization, awareness of strengths and weaknesses, self-advocacy, ability to collaborate, and their awareness of and ability to manage emotions. If your child completes the survey, their name will be entered in a lottery drawing for one of ten \$25.00 Amazon gift cards. To learn more about your child participating in this survey, please visit: <https://s.uconn.edu/refs>

If you are a teacher and would be willing to notify parents of 4th - 8th grade students in your class of this opportunity, please visit: <https://s.uconn.edu/renzulliscale>

For more information, contact: Del Siegle at del.siegle@uconn.edu





Improve Your Acceleration Practices

Study to Expand Single-Subject and Whole Grade Acceleration for Grade 2 and 3 Students

[NCRGE Acceleration Study Information Video](#)

The National Center for Research on Gifted Education is seeking elementary schools (at least grades 2-5) interested in expanding their use of subject-specific and whole-grade acceleration as a way to meet the needs of advanced learners. We are seeking participants for research that can participate in academic year 2023-24. Academic acceleration is the intervention for advanced learners that has shown the greatest effect on learning and achievement. As part of this research project, your school will receive a) professional learning around what acceleration actually is and how it can be used, b) a universal screening process to determine which students should be considered for acceleration, and c) resources and professional learning to help you implement subject-specific and whole-grade acceleration decisions for qualifying students. For more information click [here](#).

For more information, contact: Del Siegle at del.siegle@uconn.edu



Fun and Useful Resources: From Us to You



Some Great Engagement Ideas

Joe ran across some great articles highlighting engagement for learners - check out these ideas and consider for your own learning contexts!

[Fifth-graders learn history of town, help with headstone restoration | Jeffersonian Democrat](#)

[Engaging Middle Schoolers in Learning | Edutopia](#)

RENZULLI Enjoyment
Engagement
Enthusiasm
for Learning **center**
for
creativity, gifted education, and talent development