



The Interest-A-Lyzer

by
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Name _____ Age _____

School _____ Grade _____

Date _____

The purpose of this questionnaire is to help you become more familiar with some of your interests and potential interests. The questionnaire is not a test and there are no right or wrong answers. Your answers will be completely confidential. You may want to talk them over with your teacher or other students, but this choice is entirely up to you.

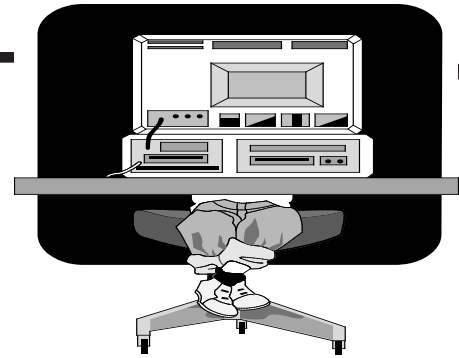
Some of the time that you spend on enrichment activities will be devoted to working on individual or small-group projects. We would like you to work on projects that are of interest to you, so it is necessary for you to do a little thinking to know what some of your interests might be.

A good way for you to get in touch with your interests is to think about some of the things you like to do now and also some of the things you might like to do if the given the opportunity. Some of the questions that follow will be "Imagine if..." questions, but keep in mind that their only purpose is to have you think about the choices you would make in an imaginary situation.

As you read the questions try not to think about the kinds of answers that your friends might write or how they might feel about your answers. Remember, no one will see your answers if you want to keep them confidential.

Do not try to answer the questions now. Read them over and think about them for a few days and then write your answers. Please do not discuss the questionnaire with others at this time. Sometimes we can be influenced by the opinions of others and this influence may prevent you from exploring some of your own interests. Remember, the purpose of The Interest-A-Lyzer is to get YOU to THINK about YOUR OWN INTERESTS.

3. Computers and telephone technology allow us to communicate with people all over the world. Imagine that your school has installed an Internet or telephone system that will allow you to communicate with anyone in the world. With whom would you correspond?



First Choice _____

Second Choice _____

Third Choice _____

4. Imagine that a time machine has been invented that will allow famous people from the past to travel through time. If you could invite some of these people to visit your class, who would you invite?

First Choice _____

Second Choice _____

Third Choice _____

5. Are you a collector? Do you collect stamps, coins, autographs, baseball cards, or other things? List the things that you collect and the number of years you have been collecting.

Things I Collect	Number of Years I Have Been Collecting
_____	_____
_____	_____
_____	_____
_____	_____

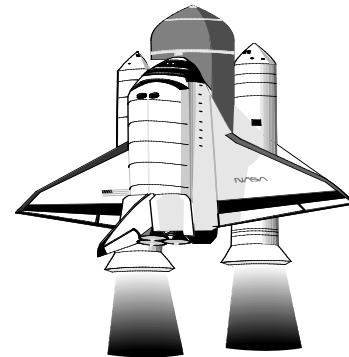
Imagine you have the time and the money to collect anything you wanted.

What would you collect?

6. Imagine you have the opportunity to travel to a new and exciting city. You can select three places to visit. Mark your first, second and third choice by placing a 1, 2, and 3 in the spaces below.

- | | |
|--|------------------------------|
| _____ Art Gallery | _____ Science Center |
| _____ Professional Sport Training Camp | _____ Ballet or Modern Dance |
| _____ Historical Sites | _____ Musical Concert |
| _____ Stock Market | _____ State Senate Meeting |
| _____ Television Studio | _____ Computer Center |
| _____ Planetarium | _____ Court Room |
| _____ Telecommunications Center | _____ Zoo |
| _____ Symphony Orchestra | _____ Stage Play |
| _____ 3-Dimensional Multi-Media Film | _____ Newspaper Office |

7. Imagine that you have been assigned to a space station for your next school year. You are allowed to take a few personal possessions (books, games, hobbies, projects) with you to help you spend your free time. List the things you would take.



8. Imagine that you can spend a week "job shadowing" any person in your community to investigate a career you might like to have in the future. List the occupations of the persons you would select.

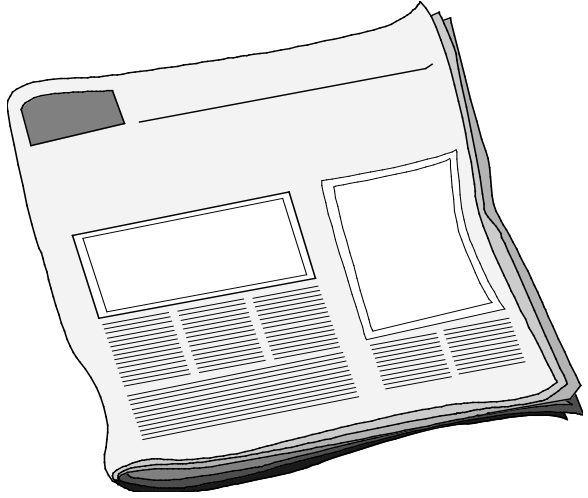
First Choice _____

Second Choice _____

Third Choice _____

9. Newspapers often have special feature columns or sections such as the ones listed below. Imagine you have been given a job as a feature writer. Which of the following columns would you like to write? Mark your first, second, and third choice with a 1, 2, and 3.

- | | |
|-----------------------------|---------------------------|
| _____ Movie Reviews | _____ Fashion Column |
| _____ Book Reviews | _____ Science Facts |
| _____ Political Cartoons | _____ Cross Word Puzzles |
| _____ Local History | _____ Camping |
| _____ Stock Market Analysis | _____ Music Critic |
| _____ Personal Advice | _____ Business Trends |
| _____ Video Game Reviews | _____ Humor |
| _____ Editorials | _____ Mathematics Puzzles |
| _____ Famous People | _____ Advice on Chess |
| _____ Cars and Bikes | _____ Sports Analyst |
| _____ Travel | _____ Pet Care |
| _____ Internet Connections | _____ Computer Column |
| _____ Social Action News | _____ Advice to Consumers |



10. Some schools offer extra-curricular activities and clubs that coincide with student interest areas. In fact, students sometimes don't know they have an interest in something until they get to try it out in a club or activity. Enrichment Clusters are another good place to find out about interest areas. Listed below are some examples of clubs, activities, and clusters.



Mark the ones that you have been involved in with an "X". Circle the ones you would like to try someday.

- | | |
|--|--|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Language Club |
| <input type="checkbox"/> Yearbook | <input type="checkbox"/> Collections Club |
| <input type="checkbox"/> 4-H | <input type="checkbox"/> Ecology Club |
| <input type="checkbox"/> Girl or Boy Scouts | <input type="checkbox"/> Drama |
| <input type="checkbox"/> Cooking Club | <input type="checkbox"/> Invention Convention |
| <input type="checkbox"/> Math Club | <input type="checkbox"/> Science Club |
| <input type="checkbox"/> Chess | <input type="checkbox"/> Literary Magazine |
| <input type="checkbox"/> Babysitting Club | <input type="checkbox"/> Computer Club |
| <input type="checkbox"/> Math Olympiad | <input type="checkbox"/> Future Problem Solving |
| <input type="checkbox"/> Odyssey of the Mind | <input type="checkbox"/> Sports (List here): _____ |
| | _____ |
| | _____ |
| | _____ |

Are there any we forgot? You can use space below to tell us which clubs, activities, or clusters you have participated in:

11 Many people take part in activities that are not connected with school work or the extra-curricular activities organized by the school. Listed below are examples of such activities. Indicate how often you have participated in each activity by marking the appropriate column. Please do NOT check any activities that were part of your school work or were organized by the school which you attend.

	Never	Seldom	Sometimes	Often
1. Wrote a short story, play or poem.	___	___	___	___
2. Repaired a broken radio, toy, machine or piece of furniture.	___	___	___	___
3. Conducted a science experiment.	___	___	___	___
4. Programmed a computer.	___	___	___	___
5. Printed a newspaper.	___	___	___	___
6. Took photographs of landscapes, interesting people or unusual objects.	___	___	___	___
7. Studied the weather by keeping daily records of temperature, barometric pressure, rain fall etc.	___	___	___	___
8. Used the Internet to locate information.	___	___	___	___
9. Organized a team or club.	___	___	___	___
10. Organized a musical group.	___	___	___	___
11. Was a member of a musical or theatrical group.	___	___	___	___
12. Put on a puppet show for younger children.	___	___	___	___
13. Started a business (for example: car wash, bicycle repairs, lemonade stand).	___	___	___	___
14. Designed a comic strip.	___	___	___	___
15. Painted or sketched interesting people, objects or landscapes.	___	___	___	___
16. Used a computer graphics program to design original artwork.	___	___	___	___
17. Wrote a letter or sent e-mail to the editor of a newspaper or a public official (Mayor, Congressperson, etc.).	___	___	___	___
18. Learned to play a musical instrument.	___	___	___	___
19. Wrote a song, opera or other musical composition.	___	___	___	___

	Never	Seldom	Sometimes	Often
20. Learned a handicraft such as weaving, wood carving, or making jewelry.	___	___	___	___
21. Designed costumes, clothes or furniture.	___	___	___	___
22. Entered a contest (Example: chess, writing, art, athletic).	___	___	___	___
23. Put on a backyard show (circus, magic show, exhibition).	___	___	___	___
24. Built or designed a vehicle (model aircraft, rocket, hot air balloon, go-cart).	___	___	___	___
25. Developed film and printed photographs.	___	___	___	___
26. Created a spread sheet program to keep track of finances.	___	___	___	___
27. Designed a physical fitness program for yourself.	___	___	___	___
28. Learned another language.	___	___	___	___
29. Made up and used a secret code.	___	___	___	___
30. Used a computer software program to create a newsletter.	___	___	___	___
31. Kept a journal or diary for over a year.	___	___	___	___
32. Made and recorded observations of people or animals on a regular basis.	___	___	___	___
33. Planted and cultivated a garden.	___	___	___	___
34. Started a neighborhood project (paper drive, building a park, recycling program, etc.).	___	___	___	___
35. Read a news, science or literary magazine on a regular basis.	___	___	___	___
36. Raised animals to sell or to enter in a show or contest.	___	___	___	___
37. Made a video.	___	___	___	___
38. Performed as a comic, using original material.	___	___	___	___
39. Designed and maintained a computer bulletin board.	___	___	___	___

