

Learning Styles Inventory

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My Name: _____

My Grade: _____

I. Items on Factor: Direct Instruction	Really Like	Like	Not Sure	Dislike	Really Dislike
1-1. Listen to your teacher explain new information.	4	3	2	1	0
1-2. Have the teacher give specific instructions on how to do things.	4	3	2	1	0
1-3. Have the teacher make clear what is expected of the class.	4	3	2	1	0
1-4. Listen as your teacher presents a lesson.	4	3	2	1	0
1-5. Have the teacher lead a discussion on a new topic.	4	3	2	1	0
1-6. Hear the teacher present information to the class.	4	3	2	1	0
1-7. Listen to your teacher present various points of view on a subject.	4	3	2	1	0
1-8. Have the teacher review what students should know.	4	3	2	1	0
1-9. Take notes as the teacher talks to the class. (ms)	4	3	2	1	0
1-10. Have the teacher ask questions to see what you have learned.	4	3	2	1	0
Section I Total Score _____					

II. Items on Factor: Independent Study	Really Like	Like	Not Sure	Dislike	Really Dislike
2-1. Study on your own to learn new information.	4	3	2	1	0
2-2. Plan a project to work on by yourself.	4	3	2	1	0
2-3. Work on your own to prepare material you will present to the class.	4	3	2	1	0
2-4. Read a book to learn all about a topic you select.	4	3	2	1	0
2-5. Work on your own to study a topic you choose.	4	3	2	1	0
2-6. Work independently on a project you choose yourself.	4	3	2	1	0
2-7. Work by yourself to collect information on a topic of interest.	4	3	2	1	0
2-8. Go to the library by yourself to find more information about a topic.	4	3	2	1	0
Section II Total Score _____					

III. Items on Factor: Computers & Technology	Really Like	Like	Not Sure	Dislike	Really Dislike
3-1. Use a computer program to solve a problem.	4	3	2	1	0
3-2. Use a computer program to learn new information.	4	3	2	1	0
3-3. Watch a video with a narrator who explains new information.	4	3	2	1	0
3-4. Participate in a chat room or newsgroup over the Internet where you discuss topics of interest.	4	3	2	1	0
3-5. Watch a broadcast of a program to learn more on a topic you are studying in class.	4	3	2	1	0
3-6. Work on activities that use the computer to help you learn information.	4	3	2	1	0
Section III Total Score _____					

IV. Items on Factor: Peer Teaching	Really Like	Like	Not Sure	Dislike	Really Dislike
4-1. Have a friend help you learn difficult material.	4	3	2	1	0
4-2. Have a classmate teach you how to do something he or she does well.	4	3	2	1	0
4-3. Learn new information from another student in your class.	4	3	2	1	0
4-4. Have a student in your grade work with you to review material for a test.	4	3	2	1	0
4-5. Work in the back of your classroom with another student who will help you with schoolwork.	4	3	2	1	0
4-6. Work with a classmate to review homework assignments.	4	3	2	1	0
Section IV Total Score _____					

V. Items on Factor: Projects	Really Like	Like	Not Sure	Dislike	Really Dislike
5-1. Work with other students on a project with little help from your teacher.	4	3	2	1	0
5-2. Discuss class material with a group of other students.	4	3	2	1	0
5-3. Work with other students on a project the teacher suggests.	4	3	2	1	0
5-4. Work with other students to plan a project about a topic in class.	4	3	2	1	0
4-5. Work with other students in planning and completing a project.	4	3	2	1	0
5-6. Prepare a written report with a committee.	4	3	2	1	0
5-7. Work with other students on a special project based on something that interests you.	4	3	2	1	0
5-8. Go to the library with a committee to find information. (es)	4	3	2	1	0
5-9. Talk with other students in class about a topic of interest. (es)	4	3	2	1	0
5-10. Participate in a group in which everyone has a different role and helps each other with their work.	4	3	2	1	0
Section V Total Score _____					

VI. Items on Factor: Simulations	Really Like	Like	Not Sure	Dislike	Really Dislike
6-1. Learn about an event such as the signing of the Declaration of Independence by acting it out in class.	4	3	2	1	0
6-2. Learn about the election process by playing the role of a member of a campaign team.	4	3	2	1	0
6-3. Learn about possible careers by acting out the role of a job counselor and interviewing other students who are acting as job applicants.	4	3	2	1	0
6-4. Learn how government works by playing the role of an official working with local citizen group.	4	3	2	1	0
6-5. Work with a committee to prepare a lesson to present to the class.	4	3	2	1	0
6-6. Interview adults about careers you are interested in pursuing.	4	3	2	1	0
6-7. Role play the part of a famous person whose life interests you.	4	3	2	1	0
6-8. Act out the part of scientist, journalist, artist, or some other professional person.	4	3	2	1	0
Section VI Total Score _____					

VII. Items on Factor: Drill & Recitation	Really Like	Like	Not Sure	Dislike	Really Dislike
7-1. Be quizzed by your teacher to see if you understand a story you read.	4	3	2	1	0
7-2. Fill in the missing word to complete a sentence on an assignment.	4	3	2	1	0
7-3. Have a spelling bee with other students in your class.	4	3	2	1	0
7-4. Do assignments to find out after each question whether your answer is correct.	4	3	2	1	0
7-5. Have a contest to see if your team can correctly answer questions about a topic you are studying in class.	4	3	2	1	0
7-6. Work on assignments that have questions that have answers that you can correct on your own.	4	3	2	1	0
7-7. Have your teacher call on individual students to recite information that you have learned.	4	3	2	1	0
7-8. Have the teacher call on individual students by name to answer questions.	4	3	2	1	0
7-9. Have the teacher ask questions to see what you have learned.	4	3	2	1	0
Section VII Total Score _____					

VIII. Items on Factor: Discussion	Really Like	Like	Not Sure	Dislike	Really Dislike
8-1. Listen to classmates give their opinions on a subject.	4	3	2	1	0
8-2. Hear the ideas of other students during a class discussion of an assigned topic.	4	3	2	1	0
8-3. Share ideas with other students during a class discussion.	4	3	2	1	0
8-4. Have other students present their ideas to the class.	4	3	2	1	0
8-5. Talk with other students in your class about a topic of interest.	4	3	2	1	0
8-6. Have a class discussion on a topic suggested by the teacher.	4	3	2	1	0
Section VIII Total Score _____					

IX. Items on Factor: Teaching Games	Really Like	Like	Not Sure	Dislike	Really Dislike
9-1. Participate in a game that tests your knowledge of material you have learned.	4	3	2	1	0
9-2. Play a game using flash cards in order to practice what you have learned.	4	3	2	1	0
9-3. Practice vocabulary words by playing a word game.	4	3	2	1	0
9-4. Play a board game to help practice one of your school subjects.	4	3	2	1	0
9-5. Have a contest to see if your team can correctly answer questions about a topic you are studying in class.	4	3	2	1	0
9-6. Have a spelling bee with other students in your class.	4	3	2	1	0
Section XI Total Score _____					

Sections Totals									Converted Score
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	
37-40	30-32	24	22-24	37-40	31-32	33-36	23-24	23-24	10
33-36	27-29	22-23	19-21	33-36	28-30	30-32	21-22	21-22	9
29-32	24-26	20-21	16-18	29-32	25-27	27-29	19-20	19-20	8
25-28	21-23	18-19	13-15	25-28	22-26	23-26	17-18	17-18	7
21-24	17-20	16-17	11-12	22-24	19-21	20-22	15-16	15-16	6
17-20	14-16	14-15	9-10	19-21	16-18	17-19	13-14	13-14	5
13-16	11-13	12-13	7-8	16-18	12-15	14-16	11-12	11-12	4
9-12	8-10	10-11	5-6	13-15	9-11	11-13	8-10	8-10	3
5-8	5-7	8-9	3-4	10-12	5-8	8-10	4-7	4-7	2
0-4	0-4	0-7	0-2	0-9	0-4	0-7	0-3	0-3	1
Direct Instruction	Independent Study	Computers & Technology	Peer Teaching	Projects	Simulations	Drill & Recitation	Discussion	Teaching Games	