

October 2023

RENZULLI CENTER NEWS

Confratute Announcements

Join Us for “A Taste of Confratute” This October

A TASTE OF CONFRATUTE



This new virtual event offers a full day of professional learning reflecting the flavors of Confratute! We will hold four Taste of Confratute events this school year, each with a specific topical focus. [Registration is now open!](#)

- OCTOBER 21 – SCHOOLWIDE ENRICHMENT MODEL
- DECEMBER 9 – RESPONDING TO SOCIAL AND EMOTIONAL NEEDS AND UNDERACHIEVEMENT
- FEBRUARY 10 – CREATIVITY
- APRIL 20 – TWICE EXCEPTIONALITY AND NEURODIVERSITY

Registration Cost-\$99.00

Buy 3 Get 1 Free. A coupon code will be sent to individuals to register for the last Taste of Confratute after we confirm registration for the first 3.

For more information, contact: Stephanie Huntington at stephanie.huntington@uconn.edu

Upcoming Events

23-24 Free Webinar Series Announced

The University of Connecticut's Renzulli Center for Creativity, Gifted Education, and Talent Development will once again offer free webinars on topics related to gifted education.



Saturday, November 18, 2023

11 a.m. Eastern ([more information](#))

JOY LAWSON DAVIS - ARE WE THERE YET? CHASING THE ELUSIVE GOAL OF EQUITY IN GIFTED EDUCATION



Saturday, January 20, 2024

11 a.m. Eastern ([more information](#))

NANCY HERTZOG - IGNITING CREATIVE AND CRITICAL THINKING IN EARLY CHILDHOOD CLASSROOMS!



Saturday, March 9, 2024

11 a.m. Eastern ([more information](#))

MARCI VOSS - ADDRESSING THE INSTRUCTIONAL NEEDS OF GIFTED MULTILINGUAL LEARNERS



Saturday, May 11, 2024

11 a.m. Eastern ([more information](#))

DINA BRULLES - BUILDING AND SUPPORTING INCLUSIVE GIFTED SERVICES

[REGISTER HERE](#)

For more information, contact: Del Siegle at del.siegle@uconn.edu

Wallace Symposium Proposals Due October 23

[2024 WALLACE SYMPOSIUM ON TALENT DEVELOPMENT
PROPOSAL SUBMISSIONS ARE NOW OPEN](#)



Scholars are invited to participate in the 2024 Wallace Symposium to share current research findings and explore important questions relevant to the field. Scholars are invited to propose sessions related to the following themes:

1. Giftedness, human potential, and talent development
2. Affective issues in achievement and talent development
3. Curriculum and instruction or program evaluation
4. Creativity
5. Acceleration
6. Twice-exceptionality
7. Diversity, equity, and inclusion
8. Methodological issues in research on talent development
9. Other

PROPOSAL SUBMISSION DEADLINE IS OCTOBER 23, 2023, AT 11:59 PM EDT

For more information, contact: Del Siegle at del.siegle@uconn.edu

Opportunity for New England 3-4 Classroom Teachers

SEEKING NEW ENGLAND GRADE 3-4 CLASSROOM MATH TEACHERS

FOR COMPENSATED RESEARCH OPPORTUNITY

Our Project EAGLE (Eliciting Advanced Gifted Learning Evidence) team at the University of Connecticut is seeking Grade 3 and 4 classroom math teachers (preference given to classrooms with some English learners) from across New England to participate in our Javits* funded research project.

Join this exciting project to develop a dynamic assessment system to observe math talent in Grade 3 and 4 students!

If you are a Gr. 3 or 4 math teacher with English learners in your classroom, please consider joining us to:

- **Attend** three one-day professional learning sessions at the University of Connecticut or a location near your school.
 - Reimbursement for your time, mileage, meals, and lodging (if needed) to attend a two-day professional learning session early in the academic year and mileage and meals for a one-day professional learning sessions later in the academic year.
- **Prep and teach** five high-interest, one-hour math activity lessons based on *Project M², M³, and A³*
- **Observe** your students while they work on the math activities to determine if any of them are exhibiting behaviors on our *Points of Promise Math Talent Behaviors Checklist*.
- **Have your class observed** by the Project EAGLE team for two to four of the lessons and participate in semi-structured interviews to share your feedback on the lessons and checklist.
- **Be compensated** at your district hourly rate for the time beyond the school day that you spend on this project for professional learning (3 days for 24 hours); lesson preparation (two hours for each of five lessons); and participating in interviews (two to four semi-structured interviews of approximately 45 minutes each).

Questions? Please reach out to us at projecteagle@uconn.edu or Dr. Del Siegle at 860.486.0616.

Interested? Please complete the [this form via our Qualtrics secure system](#).

Check out "Project Eagle Video" at <https://vimeo.com/861407758>

*FUNDED BY JACOB K. JAVITS GIFTED AND TALENTED STUDENTS EDUCATION PROGRAM, U.S. DEPARTMENT OF EDUCATION PR/AWARD # S206A220040

For more information, contact: Del Siegle at del.siegle@uconn.edu



Improve Your Acceleration Practices

Study to Expand Single-Subject and Whole Grade Acceleration for Grade 2 and 3 Students

Check out “NCRGE Acceleration Study Information Video” at <https://vimeo.com/613874324>

The National Center for Research on Gifted Education is seeking elementary schools (at least grades 2-5) interested in **expanding their use of subject-specific and whole-grade acceleration** as a way to meet the needs of advanced learners. We are seeking **participants for research that can begin in academic year 2023–24**. Academic acceleration is the intervention for advanced learners that has shown the greatest effect on learning and achievement. As part of this research project, your school will receive a) professional learning around what acceleration actually is and how it can be used, b) a universal screening process to determine which students should be considered for acceleration, and c) resources and professional learning to help you implement subject-specific and whole-grade acceleration decisions for qualifying students. For more information click [here](#).

For more information, contact: Del Siegle at del.siegle@uconn.edu



Do You Single Subject Accelerate?

Study of Subject Acceleration Practices – Seeking Interview Participants

The National Center for Research on Gifted Education is conducting a study to document and disseminate information on how school districts implement subject acceleration (i.e., advancing students in one or more subject areas without whole-grade accelerating the student; may exist in combination with whole-grade acceleration procedures). We are seeking responses from school districts who have systematic procedures in place for subject acceleration. Our study goal is to describe common procedures in place in districts across the country as guidance for districts considering how to approach this practice.

Participation in the study will involve an online interview of a knowledgeable member of the district staff (e.g., gifted program coordinator, director of advanced academics) with the study team. We expect the interview to last approximately 1 hour. Participants will receive questions in advance and will also have the option of submitting responses in writing.

To learn more about the study or to indicate interest in participation, please review the consent form here: https://uconn.co1.qualtrics.com/jfe/form/SV_dczM9ULuiQUd6ke or reach out to Catherine Little at catherine.little@uconn.edu or 860-486-2754.

UConn IRB Protocol X23-0389 Approved July 13, 2023



Seeking Parents of Students in Grades 4–8

As the parents/caregivers of students in 4th-8th grade, researchers from the Renzulli Center for Creativity, Gifted Education, and Talent Development are hoping your child will complete a 30-minute survey about their executive functioning. The survey will ask your child about the following: their ability to start tasks, ability to stay on task, organization, awareness of strengths and weaknesses, self-advocacy, ability to collaborate, and their awareness of and ability to manage emotions. If your child completes the survey, their name will be entered in a lottery drawing for one of ten \$25.00 Amazon gift cards. To learn more about your child participating in this survey, please visit: s.uconn.edu/renzulliscale

For more information, contact: Del Siegle at del.siegle@uconn.edu



Fun and Useful Resources: From Us to You

Free Teaching Resource: Grade 3 Fractions Lessons

Recognizing the importance of building students' early fractions skills with differentiated learning opportunities, the *Teaching Like Mathematicians: Challenging All Grade 3 Students* team has designed a collection of pre-differentiated, enriched grade 3 fractions lessons and are looking to share it with teachers. The [Mission to Mars Fractions Lesson Collection](#) is available to download, free of charge, at the [project website](#).

For more information, contact: Gregory Boldt at gregory.boldt@uconn.edu



Type I With Former Renzulli Student!

Francisco Delgado was in the first cohort of students to join Dr. Joseph S. Renzulli Gifted and Talented Academy in 2009. Read more at <https://confratute.uconn.edu/wp-content/uploads/sites/990/2023/10/Newsletter.FrankDelgado.9.25.23-1.pdf>

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