Presentations from the Team from the University of Connecticut

Friday, November 10

Differentiate Up! A Guide to Plan and Organize Differentiation
8:00 – 9:00 am | Coronado M/N
Susan Dulong Langley, Ashley Y. Carpenter (William & Mary), Kenneth J. Wright, Luis Orione Ferreira, Kelly L. Kearney

Developing Creative Problem-solving and Computational Thinking Skills in Gifted Learners
9:15 – 9:45 am | Monterey 1
Lihong Xie, Gregory T. Boldt

Research to Guide Practice: Findings from the National Research Center That Practitioners Need to Know
9:15 – 10:15 am | Durango 1
Del Siegle

How Much Teacher Is in the Teacher Rating Scale?
10:30 – 11:30 am | Coronado D/E
D. Betsy McCoach, Scott J. Peters (Houghton-Mifflin-Harcourt), Daniel A. Long

Paradigms of Giftedness: Understanding the Debate over Policy and Practice (Poster 49)
12:00 – 1:00 pm | Veracruz Exhibit Hall
John P. Burrell

Exhibitor Workshop: Renzulli Learning: Differentiated, Infused, Enriched Experiences for Students
2:30 – 3:30 pm | Cancun
Sally R. Reis, Coral Marsh (Pinellas County Schools)

Saturday, November 11

Lessons Learned from Javits Projects: How Talented Teachers Develop Their Talents
8:00 – 9:00 am | Coronado J
Ann Robinson (University of Arkansas at Little Rock), Tamra Stambaugh (Whitworth University), Catherine A. Little

Developing Math Talent in Students Across All Classroom Settings: Let’s Explore Algebra!
9:15 – 10:15 am | Coronado L
M. Katherine Gavin

The Devil Is in the Details: Creating an Effective Universal Screening Process
9:15 – 10:15 am | Fiesta 5
Lindsay Lee (East Tennessee State Univ.), Scott J. Peters (Houghton-Mifflin-Harcourt), Matthew Makel (Univ. of Calgary), D. Betsy McCoach, Kiana Johnson (East Tennessee State Univ.)

Signature Session: NAGC at 70: Where We Are, Where We’ve Been, Where We’re Going
10:30 – 11:30 am | Coronado H
Joy Lawson Davis (Johns Hopkins Univ & Bridges Academy Graduate School), Joseph S. Renzulli, Robert Sternberg, Joyce VanTassel-Baska (College of William and Mary), Lauri B. Kirsch (NAGC)

Yet They Created and Persisted: Cultivating Social-Emotional Wellness in Creative Learners
10:30 – 11:30 am | Fiesta 7/8
Lihong Xie, Julie H. Delgado, Gregory T. Boldt, Talbot S. Hook
Grant Writing 101: Tips for Successful Funding Proposals  
1:15 – 2:15 pm | Durango 2  
*Del Siegle, D. Betsy McCoach, Catherine A. Little*

Using the Schoolwide Enrichment Model to Develop the Gifts and Talents of Underrepresented and 2E Students  
1:15 – 2:15 pm | Fiesta 3/4  
*Sally R. Reis, Joseph S. Renzulli*

Eliciting Advanced Learning Evidence: A Dynamic Approach for Gifted English Learners  
2:30 – 3:00 pm | Coronado J  
*Susan Dulong Langley, Del Siegle, John P. Burrell*

Beyond Identification: Practical Strategies to Enhance English Learner Education  
3:00 – 3:30 pm | Coronado J  
*Shana D. Lusk, Susan Dulong Langley*

Professional Learning to Increase Understanding and Use of Academic Acceleration  
3:45 – 4:45 pm | Coronado K  
*Daniel A. Long, Del Siegle, D. Betsy McCoach, Susan Assouline (Belin-Blank Center at University of Iowa)*

Pulling Back the Curtain: Cultivating a Media and Critical Thinking Partnership  
3:45 – 4:45 pm | Yucatan 1/2  
*Shannon McDonald*

Signature Session: Teaching Controversial Topics  
3:45 – 4:45 pm | Coronado H  
*Sally R. Reis, Matthew Fugate (Bridges Graduate School of Cognitive Diversity in Education), Jessica Wright (Florida Freedom to Read Project), Viviana Prieto (Marion County Public Schools)*

The Pentatech: 5 Tech Competencies for 21st-century Gifted Students  
3:45 – 4:45 pm | Durango 2  
*Talbot S. Hook*

Two Decades of Equity in Action: Developing Talent in the Young Scholars Model  
3:45 – 4:45 pm | Cabanas Beach  
*Molly Hammel (Eden Prairie Schools), Carol V. Horn, Catherine A. Little, Kirsten Maloney (Fairfax County Public Schools), Cheryl A. McCullough (Arlington Public Schools)*

*Sunday, November 12*

Curriculum Planning for the Gifted in the Regular Classroom  
8:00 – 9:00 am | Coronado L  
*Joyce VanTassel-Baska (College of William and Mary), Tamra Stambaugh (Whitworth University), Catherine A. Little*

Potential or Privilege? The Bare Necessities of Equitable Identification in Early Childhood  
9:15 – 10:15 am | Coronado M/N  
*Rebecca L. O’Brien (Whitworth University), Meryl Faulkner (Denver Public Schools), Kelly L. Kearney*

Research-to-practice Lightning Talks: The Latest Research That Practitioners Need to Know  
9:15 – 10:15 am | Monterey 2/3  
*Karen E. Rambo-Hernandez (Texas A&M), Matthew Makel (Univ. of Calgary), Scott J. Peters (Houghton-Mifflin-Harcourt), Dante D. Dixon (Michigan State), Daniel A. Long, Anne N. Rinn (Univ. of North Texas), Megan Foley Nicpon (Univ. of Iowa Belin-Blank Center), Hyeseong Lee (Lewis Univ.)*