Scale for Rating the Executive Functions of Young People

Melissa S. Mitchell Joseph S. Renzulli

2011

Part I

Directions: Please indicate whether or not you believe that each of the listed characteristics is an important measure for the future success of high potential young people. A choice of "Yes" indicates that you believe that this trait is an important measure of the future success of high potential young people. A choice of "No" indicates that you do not believe this trait is an important measure of the future success of young people. Each item should be read with the beginning phrase, "The student demonstrate..." or "The student...".

Characteristic	Yes	No
Goal Oriented		
Decision Maker		
Able to Plan Ahead		
Possesses Good Etiquette		
Ethical		
Able to Follow Through with Tasks		
Copes Well with Set Backs		
Persistent		
Creative		
Generates Ideas		
Defers Gratification		
Flexible		
Open to New ideas		
Motivated		
Values Diversity		
Self-Starter		
Polite		
Persevering		
Enthusiastic		
Empathetic		
Cooperative		
Interacts Well with Others		
Able to Get Along Well with Others		
Critical Thinker		
Possesses a Good Work Ethic		

Characteristic	Yes	No
Possesses Good Manners		
Dependable		
Open-minded		
Interested in Others		
Enterprising		
Demonstrates Strong Leadership Skills		
Charitable		
Respectful of Others		
Realistic		
Conscientious		
Possesses Strong Communication Skills		
Confident		
Demonstrates Strong Study Skills		
Allocates Time Well		
Possessing a Strong self-Concept		
Approachable		
Socially Conscious		
Tactful		
Responsible		
Collaborates Well		
Compassionate		
Professional		
Aware of Role of Effort in Success		
Able to Give a Realistic Self-Appraisal		
Possesses a High Level of Self-Esteem		
Understands/deals with Racism		
Possesses Strong Character		
Purposeful		
Enjoys Challenge		
Reliable		
Sensitive		
Takes Charge		
Adaptable		
Prioritizes		
Prefers Long-Range Goals		
Considerate		
Supportive		
Possessing Strong Self-Efficacy		

Part II

Directions: You will be presented with a list of non-cognitive characteristics. For each characteristic, please indicate which category you believe it falls under.

Category definitions

- Action Orientation: Characteristics relating to the student's motivation to succeed
- **Social Interaction:** Characteristics and traits that enable a student to successfully interact with others
- **Altruistic Leadership:** Characteristics relating to both empathetic and dependable leadership
- **Realistic Self-Assessment:** Characteristics that demonstrate awareness of one's own abilities, realistic self-appraisal, and self-efficacy
- **Awareness of Needs of Others:** Characteristics relating to sensitivity, approachableness, and strong communication skills

Characteristic	Action Orientation	Social Interactions	Altruistic Leadership	Realistic Self- Assessment	Awareness of the Needs of Others
Goal Oriented					
Decision Maker					
Able to Plan Ahead					
Possesses Good Etiquette					
Ethical					
Able to Follow Through with Tasks					
Copes Well with Set Backs					
Persistent					
Creative					
Generates Ideas					
Defers Gratification					
Flexible					
Open to New ideas					
Motivated					
Values Diversity					
Self-Starter					
Polite					
Persevering					
Enthusiastic					
Empathetic					

Characteristic	Action Orientation	Social Interactions	Altruistic Leadership	Realistic Self- Assessment	Awareness of the Needs of Others
Cooperative					
Interacts Well with Others					
Able to Get Along Well with Others					
Critical Thinker					
Possesses a Good Work Ethic					
Possesses Good Manners					
Dependable					
Open-minded					
Interested in Others					
Enterprising					
Demonstrates Strong Leadership Skills					
Charitable					
Respectful of Others					
Realistic					
Conscientious					
Possesses Strong Communication Skills					
Confident					
Demonstrates Strong Study Skills					
Allocates Time Well					
Possessing a Strong self-Concept					
Approachable					
Socially Conscious					
Tactful					
Responsible					
Collaborates Well					
Compassionate					
Professional					
Aware of Role of Effort in Success					

Characteristic	Action Orientation	Social Interactions	Altruistic Leadership	Realistic Self- Assessment	Awareness of the Needs of Others
Able to Give a Realistic Self- Appraisal					
Possesses a High Level of Self-Esteem					
Understands/deals with Racism					
Possesses Strong Character					
Purposeful					
Enjoys Challenge					
Reliable					
Sensitive					
Takes Charge					
Adaptable					
Prioritizes					
Prefers Long-Range Goals					
Considerate					
Supportive					
Possessing Strong Self-Efficacy					

Part III

Are there any other characteristics you would like to see added to this list. If so, please provide a category designation as well.
Are there any characteristics you feel do not belong in this list. Please provide us with the characteristic and a short answer as to why you feel it does not belong.
Please provide us with your job title.
How many years have you been working in this field?