

August 2023

# RENZULLI CENTER NEWS

## Confratute Announcements



## Looking Forward to Confratute 46!

[Confratute 45](#) was a success! Thanks to all who attended (virtually or in person) and to all of our fabulous presenters and staff! We are planning ahead for next year - hope you can join us on campus July 14-18, 2024!

For more information, contact: Stephanie Huntington at [stephanie.huntington@uconn.edu](mailto:stephanie.huntington@uconn.edu)

## Study of Subject Acceleration Practices

### Study of Subject Acceleration Practices – Seeking Interview Participants

The National Center for Research on Gifted Education is conducting a study to document and disseminate information on how school districts implement subject acceleration (i.e., advancing students in one or more subject areas without whole-grade accelerating the student; may exist in combination with whole-grade acceleration procedures). We are seeking responses from school districts who have systematic procedures in place for subject acceleration. Our study goal is to describe common procedures in place in districts across the country as guidance for districts considering how to approach this practice.

Participation in the study will involve an online interview of a knowledgeable member of the district staff (e.g., gifted program coordinator, director of advanced academics) with the study team. We expect the interview to last approximately 1 hour. Participants will receive questions in advance and will also have the option of submitting responses in writing.

To learn more about the study or to indicate interest in participation, please review the consent form here: [https://uconn.co1.qualtrics.com/jfe/form/SV\\_dczM9ULuiQUd6ke](https://uconn.co1.qualtrics.com/jfe/form/SV_dczM9ULuiQUd6ke) or reach out to Catherine Little at [catherine.little@uconn.edu](mailto:catherine.little@uconn.edu) or 860-486-2754.

UConn IRB Protocol X23-0389 Approved July 13, 2023

## Learn a Better Way to Identify Math Talent

Del Siegle, Susan Dulong Langley, and the Project EAGLE (Eliciting Advanced Gifted Learning Evidence) team at the University of Connecticut are seeking Grade 3 and 4 classroom math teachers (preference given to classrooms with some English learners) from across New England to participate in our new Javits funded research project.

Join this exciting project to develop a dynamic approach to observe math talent in Grade 3 and 4 students!



If you are a Gr. 3 or 4 math teacher in the New England area, please email [projecteagle@uconn.edu](mailto:projecteagle@uconn.edu) for more about this unique opportunity that includes compensated professional learning and five math lessons to teach throughout the year to spot math talent!

For more information, contact: Del Siegle at [projecteagle@uconn.edu](mailto:projecteagle@uconn.edu)



# Renzulli Executive Functioning Scale

Do you work with 4th-8th graders? If so, researchers from the Renzulli Center for Creativity, Gifted Education, and Talent Development are looking for educators like you to share information with parents about a survey concerning their child's executive functioning skills. The survey will ask students about the following: their ability to start tasks, ability to stay on task, organization, awareness of strengths and weaknesses, self-advocacy, ability to collaborate, and their awareness of and ability to manage emotions. This instrument will help us better understand how students see their strengths in the classroom and ultimately help us serve them better.

Please click on <https://s.uconn.edu/renzulliscale> to provide us with your contact information, and we will reach out with information about how to have your students participate.

For more information, contact: Del Siegle at [del.siegle@uconn.edu](mailto:del.siegle@uconn.edu)



## Participate in Gifted Ed Research

### Complete the Survey and You May Win a FREE Confratute Registration For 2024!

We are delighted to send to you, free of charge, an advanced release of an online video and viewing guide developed by our research team from the [Renzulli Center for Creativity, Gifted Education, and Talent Development](#) at UConn's [Neag School of Education](#). The video summarizes findings from [Project 2e-ASD: Strategies for Gifted Students with Autism Spectrum Disorder \(ASD\)](#), a groundbreaking five-year research initiative generously supported by the U.S. Department of Education's Jacob K. Javits Gifted and Talented Students Education Act. In the public release of this video in September, we will have added closed captioning.

Our primary objective has been to identify effective academic and non-academic strategies that benefit students with both exceptional talents and Autism Spectrum Disorder (ASD).

This video summarizes our research findings, outlines strategies that have led to successful transition and college outcomes for gifted students with ASD (2eASD students), and shares the experiences of successful 2eASD students voiced by students themselves. The modules and viewer's guide are available for you **free of charge**! As a token of our appreciation, we extend a special opportunity for those who view the modules and corresponding evaluation survey by Aug. 31: a certificate of completion, recognizing your commitment to professional development. **Also, all who complete the survey (including previous participants) will be entered into a drawing for a FREE online Confratute registration for 2024!**

### Who may benefit from these training materials?

All K-12 school staff, including but not limited to:

- o General educators
- o Special educators

- o Administrators
- o Counselors
- o School psychologists
- o Social workers

### **What will you learn?**

- o Current trends in the research related to educating 2eASD students and preparing them for the transition to college.
- o Research-based strategies that K-12 educators, administrators, counselors, and other school staff can use to prepare 2eASD students for the transition to college.
- o The experiences of 2eASD students who have transitioned into and succeeded in college

### **How can you access the training materials?**

You can access the training instructions and links to the modules and viewer's guide below.

### **What is the cost to access the training materials?**

There is no cost. The training materials are **free** to access.

Please, do not hesitate to contact us if you have any questions regarding the professional learning video modules and viewer's guide or Project 2e-ASD in general.

Sincerely,

*Sally Reis, Joe Madaus, Nick Gelbar, and Christopher Esposito*

[Professional Learning Videos Link](#)

[Training Module Instructions](#)

[Viewers Guide](#)

[Respond to the Evaluation Survey by 8/31](#)

[Information on the Renzulli Center](#)

[Questions?](#)

For more information, contact: Sally Reis at [sally.reis@uconn.edu](mailto:sally.reis@uconn.edu)

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for  
creativity, gifted education, and talent development