

June 2023

RENZULLI CENTER NEWS

Special Category

C. Little and D. B. McCoach Elected - NAGC Board

National Association for Gifted Children (NAGC) has announced the 2023 Board of Directors election results. To read more please go to the [Press Releases and Statements: NAGC News](#).

Apply for Graduate Study!

Considering graduate study in gifted education and talent development? We are currently accepting applications for our [Graduate Certificate](#) and [Master's Degree](#) Programs - apply by July 21 to start this fall!

For more information, contact: Del Siegle at del.siegle@uconn.edu

Confratute Announcements

Check Out Some of our Fabulous Keynoters!

The 45th Confratute at the University of Connecticut is coming up in just a few weeks! We are excited to welcome people back to campus July 9–13 for the first in-person Confratute since 2019, and also to host a virtual event July 12–14!

Confratute will feature many outstanding speakers for our keynotes, strands, and special topic sessions. Our keynote speakers include these wonderful people:

Sandra Chafouleas - Board of Trustees Distinguished Professor at UConn and Co-Founder of the award-winning [Feel Your Best Self](#)

Dante Dixon - Assistant Professor at Michigan State University and Principal Investigator of [The Hope Laboratory](#)

Michele Femc-Bagwell - Associate Professor in Residence at UConn and co-author of [the ASPIRE survey](#)

Brian Housand - [Educational Consultant](#) and Coordinator of the Academically/Intellectually Gifted Program at UNC/Wilmington

Alexander Solod - UConn graduate and UConn Writing Center team member with expertise in [AI as a resource for education](#)

And, of course, our own **Joseph Renzulli** and **Sally Reis**!

[Register for Confratute here!](#)

For more information, contact: Stephanie Huntington at confratute@uconn.edu



Research

Giftedness & Media Literacy Survey

Seeking Participants for a Giftedness & Media Literacy Survey

You are invited to participate in a research study about giftedness and media literacy.

We are seeking participants who:

- *Are parents/guardians of children between 8 and 12 years of age who have been identified as gifted by a school or qualified practicing psychologist.*

The anonymous survey will take approximately 20 minutes of your time. At the end of the survey, you will have the option to be entered into a randomized drawing for a chance to win 1 of 10 electronic, \$25 Amazon gift cards.

If you are interested in participating in the study, you can access the survey with the following link:

Survey Link: https://uconn.co1.qualtrics.com/jfe/form/SV_4VOclYKnoDFPPka

Contact Information:

Please contact the graduate researcher, Shannon McDonald, or her Faculty Advisor, Dr. Catherine Little if you have any questions or concerns.

Principal Investigator/Graduate Researcher: Shannon McDonald
shannon.mcdonald@uconn.edu

Faculty Advisor: Dr. Catherine Little
catherine.little@uconn.edu

UConn IRB Protocol X23-0306 Approved May 25, 2023

For more information, contact: Shannon McDonald at shannon.mcdonald@uconn.edu

Fun and Useful Resources: From Us to You



Instructional Guide on Mathematics Differentiation

The *Teaching Like Mathematicians: Challenging All Grade 3 Students* team has developed a free instructional guide to assist curriculum writers in designing rigorous, differentiated mathematics lessons. The guide outlines the differentiating mathematics by design model and how to anchor lessons in common core standards, integrate standards into big ideas, write effective student learning objectives, and remodel existing lessons or design new lessons. The [instructional guide](#) is available to download, free of charge, at the *TLM* [project website](#).

For more information, contact: Gregory Boldt at gregory.boldt@uconn.edu

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