

Secondary Interest Inventory

**for Identifying Strengths
and Interests**



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Basic Biographic Questions

1. Do you speak any languages other than English?

Language	Academic Level	Socially	At Home

2. You are at an international school, have you learned the local language?


3. Currently, what are your top 3 favorite subjects?


4. Currently, what are your top 3 favorite topics to study?

5. Have you moved/relocated schools before? How long have you been at our school?

6. Do you currently belong to any clubs/organizations in school? (explain/describe)

 **7.** Do you currently belong to any clubs/organizations out of school? (explain/describe)

 **8.** Do you currently play any sports or belong to a sports team? (explain/describe)


 **9.** Do you belong to any religious clubs, organizations, or communities?

 **10.** What are your favorite traditions, holidays, or celebrations?

 **11.** Do you belong to any political action/involvement groups?



Top 3–5

-  **1.** The Science Department is hosting a science summit with guest speakers who are experts in their fields of study. What are the top 3–5 presentations you would like to participate in? Rank your choices 1, 2, 3... in order of preference.

- ___ Health and Medicine
- ___ Vaccinations and Epidemics
- ___ Nutrition and Exercise
- ___ Reproduction and Sexuality
- ___ Space Exploration/Astronomy
- ___ Mechanical Engineering – Automobiles
- ___ Mechanical Engineering – Weaponry
- ___ The Science of Cosmetics
- ___ Solar, Mechanical, Wind, and Fossil Fuel Energies
- ___ Genetic Engineering
- ___ Endangered Species
- ___ Forensic Science/Medicine
- ___ Robotics and Artificial Intelligence
- ___ Farming and Agriculture
- ___ Genetically Modified Foods
- ___ Weather Patterns and Natural Disasters
- ___ Environmental Issues – Pollution
- ___ Environmental Issues – Global Warming and Climate Change



2. You have an opportunity to contribute to an online newspaper. Every day, people from all over the world submit articles to be compiled and posted for followers and subscribers. What column would you like to be a contributor for?

Rank your choices 1, 2, or 3 in order of preference.

- | | |
|---|---|
| <input type="checkbox"/> Cooking and Baking | <input type="checkbox"/> Celebrity Gossip Columns |
| <input type="checkbox"/> Restaurant Reviews | <input type="checkbox"/> Book Reviews |
| <input type="checkbox"/> Nutrition | <input type="checkbox"/> Crosswords, Sudoku, Math Puzzles |
| <input type="checkbox"/> Travel | <input type="checkbox"/> Interior Design/Décor |
| <input type="checkbox"/> Fashion | <input type="checkbox"/> TV/Movie Reviews |
| <input type="checkbox"/> Local Politics | <input type="checkbox"/> Music/Concert Review |
| <input type="checkbox"/> National Politics | <input type="checkbox"/> Cartoons/Jokes |
| <input type="checkbox"/> International Politics | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Science and Medicine | <input type="checkbox"/> Cars/Motorcycles/Automobiles |



3. You have been asked to participate in the production of a major film. You get to decide both what the film is about and your role in the production of the film.

a. What type of film would this be? List your favorite 3 choices.

- | | |
|--|---|
| <input type="checkbox"/> Documentary | <input type="checkbox"/> Science Fiction/Fantasy |
| <input type="checkbox"/> Musical | <input type="checkbox"/> Comedy |
| <input type="checkbox"/> Biography | <input type="checkbox"/> Romantic Comedy |
| <input type="checkbox"/> Mystery/Detective | <input type="checkbox"/> Drama |
| <input type="checkbox"/> Horror | <input type="checkbox"/> Intended for Teenagers |
| <input type="checkbox"/> Animated (Pixar, Cartoon, CG) | <input type="checkbox"/> War-Related (Anti-War) Drama |
| <input type="checkbox"/> Superhero | <input type="checkbox"/> Action-Packed |
| <input type="checkbox"/> Crime/Gang Drama | <input type="checkbox"/> Zombie |

b. What role do you taken on?

- | | |
|---|---|
| <input type="checkbox"/> Director | <input type="checkbox"/> Camera Operator |
| <input type="checkbox"/> Screen Writer | <input type="checkbox"/> Sound Effects |
| <input type="checkbox"/> Script/Set Supervisor | <input type="checkbox"/> Special Effects (CG) |
| <input type="checkbox"/> Food and Beverage Supplier | <input type="checkbox"/> Stage Manger |
| <input type="checkbox"/> Costume/Make Up Artist | <input type="checkbox"/> Stage Crew |
| <input type="checkbox"/> Set Design | <input type="checkbox"/> Lead Actor |
| <input type="checkbox"/> Set Construction | <input type="checkbox"/> Extra |
| <input type="checkbox"/> Lighting Specialist | <input type="checkbox"/> Stunt Person |
| <input type="checkbox"/> Casting Director | <input type="checkbox"/> Location Scout |



4. Being a teenager is tricky. There are a lot of issues you face that we don't always have time to explore or discuss.

a. What social issues would you like to be able to learn more about?

Select 3–5 options, ranking your choices 1, 2, 3... in order of preference.





- | | |
|---|--|
| _____ Human Trafficking | _____ Abortion/Reproductive Rights |
| _____ Immigration/Asylum Seekers,
Refugees | _____ Bullying (Cyber Bullying, In-School
Bullying) |
| _____ Public Health Care | _____ LGBTQ Rights, Issues, and Identity |
| _____ Tuition-Free College/University | _____ Handicapped Rights, Issues, and
Identity |
| _____ Plastic Consumption and Waste | _____ Mental Health Rights, Issues, and
Identity |
| _____ Gun Violence (Domestic, School
Shootings) | _____ Race, Racism, Stereotypes, and
Ethnocentrism |
| _____ Terrorism | _____ Poverty, Wage Gaps, and Income
Inequality |
| _____ Legalized Marijuana | _____ Environmental Sustainability |
| _____ Voter Restriction | _____ Vegetarianism/Veganism |
| _____ HIV/AIDS | _____ Access to Health Care/Clinics |
| _____ Access to Clean Drinking Water | |
| _____ Prison Industrial Complex Mass
Incarceration | |

b. What issues, if any, would you like to become active in through community-action groups?

- | | |
|---|--|
| <input type="checkbox"/> Human Trafficking | <input type="checkbox"/> Abortion/Reproductive Rights |
| <input type="checkbox"/> Immigration/Asylum Seekers, Refugees | <input type="checkbox"/> Bullying (Cyber Bullying, In-School Bullying) |
| <input type="checkbox"/> Public Health Care | <input type="checkbox"/> LGBTQ Rights, Issues, and Identity |
| <input type="checkbox"/> Tuition-Free College/University | <input type="checkbox"/> Handicapped Rights, Issues, and Identity |
| <input type="checkbox"/> Plastic Consumption and Waste | <input type="checkbox"/> Mental Health Rights, Issues, and Identity |
| <input type="checkbox"/> Gun Violence (Domestic, School Shootings) | <input type="checkbox"/> Race, Racism, Stereotypes, and Ethnocentrism |
| <input type="checkbox"/> Terrorism | <input type="checkbox"/> Poverty, Wage Gaps, and Income Inequality |
| <input type="checkbox"/> Legalized Marijuana | <input type="checkbox"/> Environmental Sustainability |
| <input type="checkbox"/> Voter Restriction | <input type="checkbox"/> Vegetarianism/Veganism |
| <input type="checkbox"/> HIV/AIDS | <input type="checkbox"/> Access to Health Care/Clinics |
| <input type="checkbox"/> Access to Clean Drinking Water | |
| <input type="checkbox"/> Prison Industrial Complex Mass Incarceration | |



Open Ended (List)

-  **1.** You've been asked to organize an afterschool event for all secondary students. You have an unlimited budget and very few requirements. However, you do have to have 3 guest appearances. Who are your top 3 presenters/speakers/performers? What do they do/what are they known for?
- a.
 - b.
 - c.
-  **2.** You are only allowed to take 5 pictures on your next trip/vacation. What are they of? Why?
- a.
 - b.
 - c.
 - d.
 - e.
-  **3.** Our school is putting together a time capsule to be opened in 250 years. The time capsule will teach future generations what it was like to be alive right now. What 8 personal possessions do you include in your time capsule that represent who you are?
- a.
 - b.
 - c.
 - d.
 - e.
 - f.
 - g.
 - h.
-  **4.** A mentorship program is being arranged at our school to allow you to work with a person in the community that is a professional in an occupation/job you may be interested in. What are 3 occupations that you would like to explore with a mentor?
- a.
 - b.
 - c.



5. What are your 3 favorite books? Briefly explain what these books are about.

- a.
- b.
- c.



6. What social media websites are you most active on?

- a.
- b.
- c.
- d.



7. What are the top 4 blogs/websites (that are not social media related) do you spend the most non-academic time on?

- a.
- b.
- c.
- d.



8. What are your 4 TV favorite shows/series?

- a.
- b.
- c.
- d.



9. What are your 4 favorite movies?

- a.
- b.
- c.
- d.



10. What are your 3 favorite weekend activities (even if you do not do these regularly)? Or, on your weekends what do you wish you did more of?


a.

b.

c.




Open Ended (Explain)

- 
1. You are fed up with the course offerings at your school. Your principal has asked for student input to modify the course selections/offerings.
 - a. You are to develop and design the perfect course for people who have similar interests as you. What would the course be called? What is taught in this class?

 - b. You are to modify a class that already exists. What class do you change? What do you change about it? Why do you make these changes?

- 
2. You're a photographer creating a "themed" Instagram page. What is the theme of the account?


- 
3. If you could have dinner with any 2 people you admire – past or present, alive or dead – who would it be? Why did you choose these people? What are 3 questions would you ask?

a.

- i.
- ii.
- iii.

b.

- i.
- ii.
- iii.




4. If given the opportunity to FaceTime/Skype/Video Chat with anybody alive today for one hour, who would you like to be able connect with? Why? What would you talk about?



5. If you were to host a TED Talks, what would your presentation be about?



6. If you were to create/edit one Wikipedia entry, what would it be about?



7. Imagine it is possible to learn a foreign language instantly. What three languages would you like to instantly be able to speak? Why?



Activity	I ALREADY Do This		I Do NOT Do This	
	I would like to learn more about this	I'm okay with my knowledge on this topic	I would be interested in trying this	I am not interested in trying this
Submitting an original written work for publication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing a Fan-Fiction on a blog	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating a video/computer game	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Repairing a car, stereo, or household appliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating an electric tool or machine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being a professional/popular Instagram photographer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joining an astronomy or night time observation club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studying and/or investing in the stock market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Starting/joining a band or musical group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joining a theatrical group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Starting a business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Painting, sketching, or drawing people, places, and objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating ceramics (by hand or wheel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designing tattoos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working on a political campaign	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Activity	I ALREADY Do This		I Do NOT Do This	
	I would like to learn more about this	I'm okay with my knowledge on this topic	I would be interested in trying this	I am not interested in trying this
Creating/designing clothing, jewelry, or cosmetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designing furniture/interior decorating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating handicrafts from metals, fabrics, beads, leathers, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designing and/or constructing buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultivating an organic garden or farm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteering at a charitable organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building or designing a vehicle (model aircraft, rocket, hot air balloon, go-cart)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designing a physical fitness routine/program for yourself or others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning another language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning to code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programming a computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning to play an instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

