

April 2023

# RENZULLI CENTER NEWS

## Special Category

### **Creating the Future: Interview With F. Richard Olenchak**

F. Richard “Rick” Olenchak is Professor of Educational Psychology and Research Methodology, Professor of Gifted/Creative/Talented Education, and Professor of Higher Education at Purdue University. Previously, Rick was Associate Provost at the University of Houston and Chair of Special Education and then Teacher Education at the University of Alabama. Read more at <https://www.tandfonline.com/doi/full/10.1080/02783193.2023.2172645>

## Confratute Announcements

### **Registration Is Now Open for Confratute 45!**

This summer we are excited to celebrate our 45th year with both a live and virtual conference! With over four decades of experience, we believe that Confratute will provide exciting learning opportunities for our participants from across the United States and the world.

Confratute enables participants to learn how to enrich instruction and differentiate for all students, as well as how to engage students to create new and different types of products and work. Students of *all* achievement levels and backgrounds deserve to have opportunities, resources, and encouragement to learn and create. All students deserve the opportunity to participate in creative and engaging learning activities.

Learn a little more about our live and virtual Confratute from watching this brief video and register at the link below. See you in July!

[Watch the video](#)

[Click here to register for Confratute](#)

For more information, contact: Stephanie Huntington at [stephanie.huntington@uconn.edu](mailto:stephanie.huntington@uconn.edu)



# Teaching and Learning With Technology Conference (5/10)

## Teaching and Learning with iPads, Chromebooks, and Cloud-Based Computing Conference

Join us at the University of Connecticut for an insightful and exciting conference on **Wednesday, May 10**, when we will explore the fascinating topic of **ChatGPT** and its impact on the world of education. While we all still love our iPads, our May 10 conference is about so much more!

Since its introduction by OpenAI in November 2022, ChatGPT has been the subject of intense scrutiny, with some hailing it as a revolutionary solution to the problems plaguing education, while others view it as a threat to academic integrity. Social media and the popular press have been abuzz with stories touting its benefits or predicting its dire impact on global job markets and education systems.

At our annual Teaching and Learning with iPads, Chromebooks, and Cloud-Based Computing conference you'll have the opportunity to hear about the many ways in which ChatGPT is already transforming the educational landscape. You'll gain a deeper understanding of this technology and its potential, as well as explore the challenges and opportunities it presents. However, the conference won't just be about ChatGPT, we also have lots of other sessions about teaching and learning with technology.

Join us on Wednesday, May 10, on the UConn campus, for what promises to be a thought-provoking and inspiring event. Register now at <https://ipad.education.uconn.edu> to secure your place!

For more information, contact: Del Siegle at [del.siegle@uconn.edu](mailto:del.siegle@uconn.edu)



## What Do Parents Need to Know About Acceleration?

Free Online Webinar on Thursday, April 20, 2023  
8 to 8:30 pm Eastern

### What do Parents Need to Know About Academic Acceleration?

*Ann Lupkowski-Shoplik*

University of Iowa Belin-Blank Center

Description: Acceleration is the best-researched option for academically talented students, yet educators and families may be hesitant to use it. Forms of acceleration include grade-skipping, subject acceleration, AP courses, honors courses, dual enrollment, and early entrance to

college. Research indicates that accelerated students perform well academically in the short- and long-term; additionally, they do well socially. Tools are available to help inform decisions about acceleration, including the Iowa Acceleration Scale, Integrated Acceleration System, and above-Level testing. Some states and school districts have well-developed acceleration policies that guide decision-making. Learn about the many resources available to support families seeking additional challenges for their students.

Speaker Bio: Ann Lupkowski-Shoplik, PhD is Administrator, Acceleration Institute and Research at the University of Iowa Belin-Blank Center. Previously, she founded and directed the Carnegie Mellon Institute for Talented Elementary Students (C-MITES) at Carnegie Mellon University. She co-authored *Developing Math Talent* (2nd ed.), *Developing Academic Acceleration Policies*, and the Iowa Acceleration Scale, and co-edited *A Nation Empowered: Evidence Trumps the Excuses Holding Back America's Brightest Students*. She is also co-developer of the online Integrated Acceleration System, which guides educators and families through the decision-making process about grade-skipping, early entrance to kindergarten, subject acceleration, and early entrance to college.

Free registration at <https://gifted.uconn.edu/events/>

For more information, contact: Del Siegle at [del.siegle@uconn.edu](mailto:del.siegle@uconn.edu)



## Resources for Families to Promote Racial Pride

Free Online Webinar on Saturday, April 22, 2023

11 am to noon Eastern

**Strategies and Resources for Families to Promote Racial Pride and Achievement Among Their Children of Color**

*Donna Ford*

The Ohio State University

Description: All students share the reality that self-perception (e.g., self-esteem and self-concept) significantly influences school performance. Students of color have an additional view of self that families and caregivers need to understand – racial identity development. Theories of racial identity are described, along with recommendations and resources to promote racial pride.

Speaker Bio: Donna Y. Ford, PhD, is a Distinguished Professor in the College of Education and Human Ecology at The Ohio State University. She is also a Faculty Affiliate with the Kirwan Institute and the Center for Latin American Studies. Professor Ford conducts research primarily in gifted education and culturally responsive/multicultural/urban education. She has written over 300 articles and book chapters; she has made over 2,000 presentations at professional conferences and organizations, and in school districts.

Free registration at <https://gifted.uconn.edu/events/>

For more information, contact: Del Siegle at [del.siegle@uconn.edu](mailto:del.siegle@uconn.edu)

## **Renzulli Center Team at AERA**

Faculty and graduate students from our UConn team will be presenting research at the convention of the American Educational Research Association April 13–16! See below for presentation titles and authors (UConn authors in bold). Members of our team will connect with colleagues and program alumni from across the country at the event to share and discuss recent findings and new directions in research on giftedness, creativity, and talent development.

Is Creativity Domain-General or Domain-Specific? A Confirmatory Meta-Analysis of Kaufman Domains of Creativity Scale. (Acar, S., Cevik, E., Fesli, E., Bozkurt, N., & **Kaufman, J. C.**)

Identification Rates of English Learners and Twice-Exceptional Students: Targeted Equity Gains Require Targeted Equity Actions. (Makel, M. C., Peters, S. J., Stambaugh, T., Lee, L. E., McBee, M., **McCoach D. B.**, & Johnson, K. R.)

Could “Or” Give Us More? Equity Implications of Combination Rules When Correlations Vary Across Groups. (**McCoach D. B.**, Peters, S. J., **Long, D. A.**, **Gambino, A. J.**, **Peters P.**, & **Siegle, D.**)

Can Modified One- and Two-Stage Identification Systems Improve the Diversity of Gifted and Talented Populations? (**Long, D. A.**, Peters, S. J., **Gambino, A. J.**, **McCoach, D. B.**, **Peters, P.**, & **Siegle, D.**)

Implementing the Cost, Alignment, Sensitivity, and Access Criteria in Identification Systems: A Case Study of One District. (Lee, L. E., Stambaugh, T., Peters, S. J., Makel, M. C., **McCoach, D. B.**, McBee, M., & Johnson, K. R.)

Where’s the “Productive” in Productive Struggle? (**Little, C. A.**, & **Rodrigues, C.**)

What’s Wrong With Gifted Education? Scholars and Leaders Share Gifted Education’s Challenges. (**Siegle D.**, **Wright, K. J.**, & **Hook, T.**)

Four Tales of One Pandemic: Comparing Four Gifted Education Teachers’ Experiences Teaching During COVID-19. (**Wright, K. J.**)

Teachers’ Expectations of Gifted Students’ Behavior. (**Cody, R. A.**, **Little, C. A.**, & **Kearney, K. L.**)

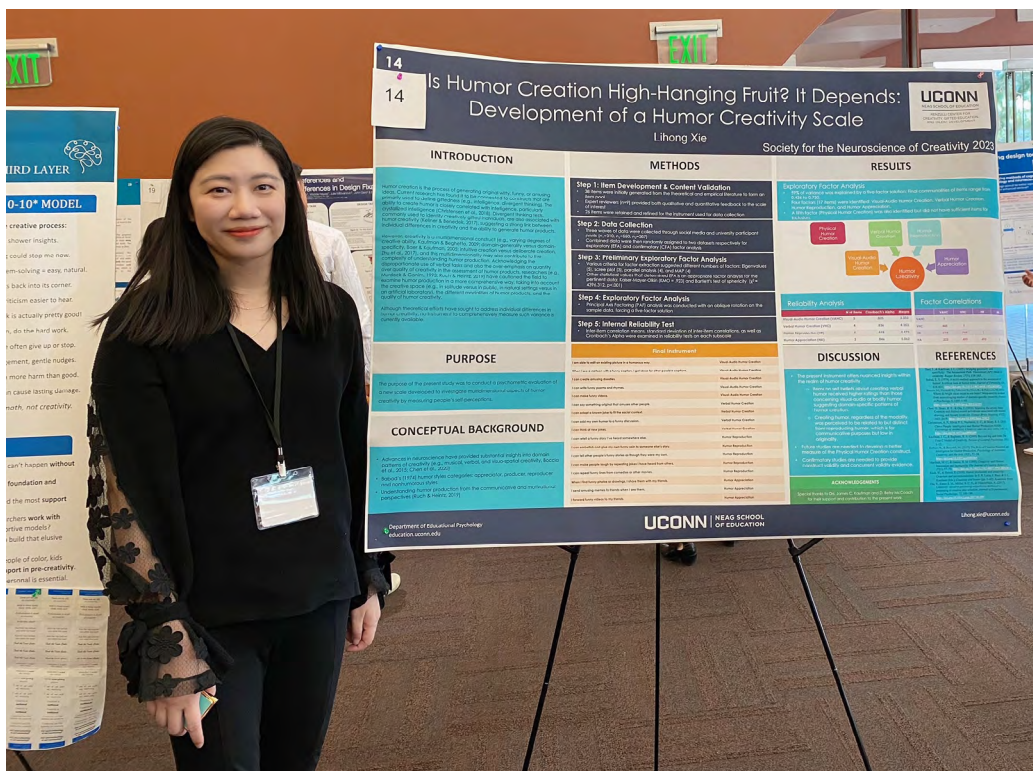
Learn more about other Neag School-affiliated presentations at AERA here:  
<https://education.uconn.edu/aera-2023/>

For more information, contact: Catherine Little at [catherine.little@uconn.edu](mailto:catherine.little@uconn.edu)

# PhD Candidate Lihong Xie Presents Poster at SfNC

PhD candidate Lihong Xie recently presented a poster titled “Is humor creation high-hanging fruit? It depends: Development of a humor creativity scale” on March 25 at the Society for Neuroscience of Creativity (SfNC) annual meeting held in San Francisco, CA. Congratulations to Lihong!

For more information, contact: Lihong Xie at [lihong.xie@uconn.edu](mailto:lihong.xie@uconn.edu)



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