



November 2022

RENZULLI CENTER NEWS

Special Category

Renzulli Center team at NAGC!

Faculty, staff, and students will travel to Indianapolis this month for the annual convention of the National Association for Gifted Children. If you are attending, please visit us at our booth in the exhibit hall, and check out our presentations! More information and a list of sessions to be presented by the UConn team are available at <https://gifted.uconn.edu/nagc/>

For more information, contact: Catherine Little at catherine.little@uconn.edu

Job Opportunities

Job Opening at the Robinson Center

The Robinson Center for Young Scholars has an outstanding opportunity for an Executive Director to join and lead their team! The Executive Director leads the Robinson Center's Leadership team and the development and pursuit of the center's strategic goals, and oversees operations, programming, budgets, resources, and staff for the Center as a whole.

Read more about the job offer from the Robinson Center website at <https://robinsoncenter.uw.edu/about/job-opportunities/executive-director/>

Research

Project EAGLE Featured in UConn Today

A team of Neag School of Education researchers is developing a new initiative designed to help educators overcome language barriers to identify gifted students

among English learners. Project EAGLE (Eliciting Advanced Gifted Learning Evidence) is one of several gifted education grants at UConn that address inequity in schools.

Read more from UConn Today online article at <https://today.uconn.edu/2022/10/finding-gifted-learners-through-language-barriers/>



Upcoming Events

Webinar: What Parents Need to Know About Testing

Thursday, November 10, 2022

8 to 8:30 pm Eastern

What Parents Need to Know About Testing

Nick Gelbar

University of Connecticut

This presentation will provide a parent-friendly overview of the testing that is used to determine if a child is eligible for gifted and talented services. It will discuss how the testing works so parents can better understand the results. Considerations for testing children who are 2e will also briefly be discussed.



Gavin Presents on “Doing What Mathematicians Do”

Saturday, November 12, 2022

11 am to noon Eastern

Doing What Mathematicians Do! Investigations in Algebraic Reasoning to Nurture Talent in Elementary Students

Kathy Gavin

Give your students new opportunities to work like mathematicians and find out how much they love math! Come explore challenging research-based, field-tested, and NAGC award-winning activities focused on algebraic thinking. Students explore patterns and make generalizations, discover relationships, analyze equations, and even create new problems. The focus is on critical and creative thinking set within engaging contexts and games.

Register for our webinars at <https://gifted.uconn.edu/events>

For more information, contact: Del Siegle at del.siegle@uconn.edu




Awards, Publications, and Presentations

Betsy McCoach Named NAGC Distinguished Scholar

D. Betsy McCoach is the recipient of the highest honor a researcher of gifted education can receive: the Distinguished Scholar Award from the National Association for Gifted Children. The NAGC recently announced McCoach's accomplishment, placing her among some of the most renowned researchers in the field.

Read more from UConn Today online article at <https://today.uconn.edu/2022/10/neag-researcher-distinguished-scholar-national-association-gifted-children/>



NCRGE Study Named GCQ Paper of the Year

Research from the National Center for Research on Gifted Education at UConn is being recognized by NAGC with its 2022 Gifted Child Quarterly Paper of the Year. "Identifying and Serving Gifted and Talented Students: Are Identification and Services Connected?" was authored by E. Jean Gubbins, Del Siegle, Karen Ottone-Cross, D. Betsy McCoach, Susan Dulong Langley, Carolyn M. Callahan, Annalissa V. Brodersen, and Melanie Caughey. Information about the paper is available at <https://doi.org/10.1177/0016986220988308>

For more information, contact: Del Siegle at del.siegle@uconn.edu



Doctoral Student Pam Peters Receives NAGC Award

The [National Association for Gifted Children](https://nagc.org) (NAGC) is pleased to announce the 2022 [Carolyn Callahan Doctoral Student Award](https://nagc.org) recipients. Each year, the Association recognizes up to five doctoral students who have demonstrated exemplary work in research, publications, and educational service, as well as their potential for future scholarship.

Read more from NAGC online article at <https://nagc.org/about-nagc/media/press-releases/nagc-congratulates-2022-carolyn-callahan-doctoral-student-award>



Del Siegle Featured on TAGT Podcast

Del Siegle is the Lynn and Ray Neag Chair for Gifted Education and Talent Development School of Education at the University of Connecticut. Siegle is also one of the creators of the Achievement-Orientation Model, a model that explores four different elements; meaningfulness, self-efficacy, environmental perception, and self-regulation. Hear from Siegle himself about student achievement, underachievement, and the connection between the two.

<https://shows.acast.com/the-texas-association-for-the-gifted-and-talented-podcast/episodes/student-achievement-underachievement-a-conversation-with-del>

Rotterdam Group Visits Renzulli Center

SEM Outreach Coordinator Nicole Waicunas hosted 25 administrators, policy makers, and counselors from Rotterdam, Netherlands, at the Renzulli Center recently. After working with her colleagues Cheryl Quatrano and Melinda Spataro, who hosted a SEM kickoff in Queens, NY for a day, Nicole created a week of SEM school visits; presentations by Professors Joseph Renzulli, Sally Reis, and Del Siegle; and time working with the creators of A.S.P.I.R.E., Drs. Michele Femc-Bagwell and Mallory Bagwell. The team left with plans for their own schools in the city of Rotterdam.

For more information, contact: Nicole Waicunas at Nicole.Waicunas@uconn.edu

Fun and Useful Resources: From Us to You

Infusing SEM From Connecticut to the Netherlands

In April 2022 SEM Outreach Coordinator, Nicole Waicunas welcomed five members of an outreach team from Rotterdam who spent a week visiting schools, meeting Professors Joseph Renzulli and Sally Reis, and discovering the power of focusing on children's interests, learning styles, and preferred modes of expression as a means of extending curriculum to enrich students' learning and provide opportunities to self-discover the best of who they are and who they want to become. From that first visit the team returned to Rotterdam and, in mid-October, returned to the Storrs campus with another twenty administrators, policy makers, and school counselors who are engaged in a five year SEM implementation plan for the city of Rotterdam, grades k-12.

Read more from <https://gifted.uconn.edu/wp-content/uploads/sites/961/2022/10/Infusing-SEM-from-Connecticut-to-the-Netherlands.pdf>