Remembering Dr. Marcia Gentry

It is with great sadness that we share that our friend and colleague, Dr. Marcia Gentry, passed away on August 31, 2022. Marcia was an incredible contributor to our field of gifted, creative, and talented education. She was a graduate of our doctoral program at UConn and a passionate and influential leader in the field. Read more about Marcia here: https://www.education.purdue.edu/2022/09/remembering-marcia-gentry/ and here: https://www.nagc.org/about-nagc/media/press-releases/nagc-remembers-dr-marcia-gentry. We mourn Marcia’s passing, and we are keeping all those who knew and loved her in our thoughts.

For more information, contact: Catherine Little at catherine.little@uconn.edu

Enrichment to All Its Students

by Kathleen Kennedy Manzo, Syosset, NY

Children don’t have to be academically gifted to take advantage of some of the richest, and most fun, learning opportunities at South Grove Elementary School here. In fact, average pupils, those struggling to keep up with their grade-level peers, and even youngsters in special education all take part in the kinds of activities and projects once reserved for the select few in “gifted and talented” programs.

Read the rest of the article at https://gifted.uconn.edu/schoolwide-enrichment-model/ed_week_enrich/
Confratute Announcements

Keynote: Navigating New Horizons in Gifted Ed.

Did you miss Confratute this year? Watch Brian Housand’s closing keynote [here](#). Watch for our announcements about 2023 Confratute dates!

For more information, contact: Stephanie Huntington at [stephanie.huntington@uconn.edu](mailto:stephanie.huntington@uconn.edu)

Upcoming Events

Webinars Coming Soon!

Our team at the Renzulli Center is hard at work preparing to launch our 2022-2023 webinar series! Check out our page here: [https://gifted.uconn.edu/events/](https://gifted.uconn.edu/events/) for videos from last year’s program, and watch for our announcement of our new series!

For more information, contact: Catherine Little at [catherine.little@uconn.edu](mailto:catherine.little@uconn.edu)

Research

Siegle, McCoach, & Langley Awarded $2.9 Million

Renzulli Center Director Del Siegle (PI), along with D. Betsy McCoach (Co-PI) and Susan Dulong Langley, has received a $2.9 million Javits grant to improve identification of English learners (ELs) for gifted services. ELs are among the most underidentified of underserved populations, while being the fastest growing population. The researchers note that static assessment measures (e.g., IQ and achievement tests) have not been effective in identifying the broad range of gifts evident across diverse populations, including ELs. Project EAGLE (Eliciting Advanced Gifted Learning Evidence) addresses this problem by refining and validating a dynamic identification approach that involves teachers reviewing a list of characteristics that mathematically talented students in Grades 3 and 4 exhibit while they interact with and observe the students engaging in problem-based activities. The grant also provides funding for 15 trainers to provide workshops to teachers on how to implement the no-cost identification system. The researchers will be recruiting a full-time post doc with experience in math education and English learners to assist with the research.

For more information, contact: Del Siegle at [del.siegle@uconn.edu](mailto:del.siegle@uconn.edu)
**Leadership Training Book by UConn Graduate**

Karen Kettle, one of our former graduates, has written a marvelous book on leadership training. Although the book focuses on engaging student groups in designing leadership camps, I believe that much of the advice can be applied to other leadership situations. A brief description of the book and how to obtain a copy can be found [here](#).

**Alumni News**

**Congratulations Dr. Lara Milan**

Congratulations to Dr. Lara Milan as an author and editor of a book on developing high potential that will be of great interest to educators and policymakers in Italy!


Lara Milan invited the following current and former UConn family members to contribute chapters: Susan Baum, Ronald Beghetto, Carla Brigandi, Marcia Delcourt, Susan Dulong Langley, Elizabeth Fogarty, Katherine Gavin, E. Jean Gubbins, Nancy Heilbronner, Sally Reis, Joseph Renzulli, Robin Schader, Del Siegle, Nicole Waicunas, and Karen Westberg.

For more information, contact: E. Jean Gubbins at ejean.gubbins@uconn.edu