

# Secondary Interest Inventory

**for Identifying Strengths  
and Interests**

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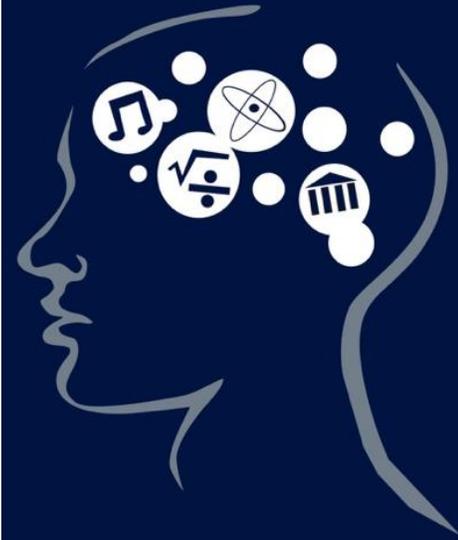
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# Basic Biographic Questions

 **1.** Currently, what are your three favorite subjects?

 **2.** Currently, what are your favorite topics to study?

 **3.** Do you currently belong to any clubs/organizations in school? (explain/describe)

 **4.** Do you currently belong to any clubs/organizations out of school? (explain/describe)

 **5.** Do you currently play any sports or belong to a sports team? (explain/describe)

 **6.** What are your favorite traditions, holidays, or celebrations?

 **7.** Do you belong to any political action/involvement groups?



## Top 3–5

-  **1.** The Science Department is hosting a science summit with guest speakers who are experts in their fields of study. What are the top 3–5 presentations you would like to attend? Rank your choices 1, 2, or 3 in order of preference.

- \_\_\_\_\_ Health and Medicine
- \_\_\_\_\_ Vaccinations and Epidemics
- \_\_\_\_\_ Nutrition and Exercise
- \_\_\_\_\_ Reproduction and Sexuality
- \_\_\_\_\_ Space Exploration/Astronomy
- \_\_\_\_\_ Mechanical Engineering – Automobiles
- \_\_\_\_\_ Mechanical Engineering – Weaponry
- \_\_\_\_\_ The Science of Cosmetics
- \_\_\_\_\_ Solar, Mechanical, Wind, and Fossil Fuel Energies
- \_\_\_\_\_ Genetic Engineering
- \_\_\_\_\_ Endangered Species
- \_\_\_\_\_ Forensic Science/Medicine
- \_\_\_\_\_ Robotics and Artificial Intelligence
- \_\_\_\_\_ Farming and Agriculture
- \_\_\_\_\_ Genetically Modified Foods
- \_\_\_\_\_ Weather Patterns and Natural Disasters
- \_\_\_\_\_ Environmental Issues – Pollution
- \_\_\_\_\_ Environmental Issues – Global Warming and Climate Change



**2.** You have an opportunity to contribute to an online newspaper. Every day, people from all over the world will submit articles to be posted for followers and subscribers. What column would you like to be write?

Rank your choices 1, 2, or 3 in order of preference.

- |   |   |
|---|---|
| <input type="checkbox"/> Cooking and Baking     | <input type="checkbox"/> Celebrity Gossip Columns         |
| <input type="checkbox"/> Restaurant Reviews     | <input type="checkbox"/> Book Reviews                     |
| <input type="checkbox"/> Nutrition              | <input type="checkbox"/> Crosswords, Sudoku, Math Puzzles |
| <input type="checkbox"/> Travel                 | <input type="checkbox"/> Interior Design/Décor            |
| <input type="checkbox"/> Fashion                | <input type="checkbox"/> TV/Movie Reviews                 |
| <input type="checkbox"/> Local Politics         | <input type="checkbox"/> Music/Concert Review             |
| <input type="checkbox"/> National Politics      | <input type="checkbox"/> Cartoons/Jokes                   |
| <input type="checkbox"/> International Politics | <input type="checkbox"/> Technology                       |
| <input type="checkbox"/> Science and Medicine   | <input type="checkbox"/> Cars/Motorcycles/Automobiles     |



**3.** You have been asked to participate in the production of a major film. You can decide both what the film is about and your role in the production of the film.

a. What type of film would this be? List your top 3 choices for the type of film.

- |  |   |
|--|---|
| <input type="checkbox"/> Documentary                   | <input type="checkbox"/> Science Fiction/Fantasy      |
| <input type="checkbox"/> Musical                       | <input type="checkbox"/> Comedy                       |
| <input type="checkbox"/> Biography                     | <input type="checkbox"/> Romantic Comedy              |
| <input type="checkbox"/> Mystery/Detective             | <input type="checkbox"/> Drama                        |
| <input type="checkbox"/> Horror                        | <input type="checkbox"/> Intended for Teenagers       |
| <input type="checkbox"/> Animated (Pixar, Cartoon, CG) | <input type="checkbox"/> War-Related (Anti-War) Drama |
| <input type="checkbox"/> Superhero                     | <input type="checkbox"/> Action-Packed                |
| <input type="checkbox"/> Crime/Gang Drama              | <input type="checkbox"/> Zombie                       |

b. What role do you want in completing the film?

- |   |   |
|---|---|
| <input type="checkbox"/> Director                   | <input type="checkbox"/> Camera Operator      |
| <input type="checkbox"/> Screen Writer              | <input type="checkbox"/> Sound Effects        |
| <input type="checkbox"/> Script/Set Supervisor      | <input type="checkbox"/> Special Effects (CG) |
| <input type="checkbox"/> Food and Beverage Supplier | <input type="checkbox"/> Stage Manger         |
| <input type="checkbox"/> Costume/Make Up Artist     | <input type="checkbox"/> Stage Crew           |
| <input type="checkbox"/> Set Design                 | <input type="checkbox"/> Lead Actor           |
| <input type="checkbox"/> Set Construction           | <input type="checkbox"/> Extra                |
| <input type="checkbox"/> Lighting Specialist        | <input type="checkbox"/> Stunt Person         |
| <input type="checkbox"/> Casting Director           | <input type="checkbox"/> Location Scout       |

 4. Being a teenager is tricky as you face a lot of issues that you don't always have time to explore or discuss.

a. What social issues would you like to be able to learn more about? Select your top 3–5 options, ranking your choices 1, 2, or 3 in order of preference.

- |  |   |
|--|---|
| _____ Human Trafficking                            | _____ LGBTQ Rights, Issues, and Identity              |
| _____ Immigration/Asylum Seekers, Refugees         | _____ Rights, Issues, and Identity about Disabilities |
| _____ Public Health Care                           | _____ Mental Health Rights, Issues, and Identity      |
| _____ Tuition-Free College/University              | _____ Race, Racism, Stereotypes, and Ethnocentrism    |
| _____ Plastic Consumption and Waste                | _____ Poverty, Wage Gaps, and Income Inequality       |
| _____ Gun Violence (Domestic, School Shootings)    | _____ Environmental Sustainability                    |
| _____ Terrorism                                    | _____ Vegetarianism/Veganism                          |
| _____ Legalized Marijuana                          | _____ Access to Health Care/Clinics                   |
| _____ Voter Restriction                            | _____ Abortion/Reproductive Rights                    |
| _____ HIV/AIDS                                     | _____ Bullying (Cyber Bullying In-School Bullying)    |
| _____ Access to Clean Drinking Water               |   |
| _____ Prison Industrial Complex Mass Incarceration |   |

b. What issues, if any, would you like to pursue in community-action groups?

- |   |   |
|---|---|
| <input type="checkbox"/> Human Trafficking                            | <input type="checkbox"/> Bullying (Cyber Bullying In-School Bullying) |
| <input type="checkbox"/> Immigration/Asylum Seekers, Refugees         | <input type="checkbox"/> LGBTQ Rights, Issues, and Identity           |
| <input type="checkbox"/> Public Health Care                           | <input type="checkbox"/> Handicapped Rights, Issues, and Identity     |
| <input type="checkbox"/> Tuition-Free College/University              | <input type="checkbox"/> Plastic Consumption and Waste                |
| <input type="checkbox"/> Gun Violence (Domestic, School Shootings)    | <input type="checkbox"/> Mental Health Rights, Issues, and Identity   |
| <input type="checkbox"/> Terrorism                                    | <input type="checkbox"/> Race, Racism, Stereotypes, and Ethnocentrism |
| <input type="checkbox"/> Legalized Marijuana                          | <input type="checkbox"/> Poverty, Wage Gaps, and Income Inequality    |
| <input type="checkbox"/> Voter Restriction                            | <input type="checkbox"/> Environmental Sustainability                 |
| <input type="checkbox"/> HIV/AIDS                                     | <input type="checkbox"/> Vegetarianism/Veganism                       |
| <input type="checkbox"/> Access to Clean Drinking Water               | <input type="checkbox"/> Access to Health Care/Clinics                |
| <input type="checkbox"/> Prison Industrial Complex Mass Incarceration |   |
| <input type="checkbox"/> Abortion/Reproductive Rights                 |   |



## Open Ended (List)

 **1.** You've been asked to organize an afterschool event for other high school students. You have an unlimited budget and very few requirements. However, you have to arrange 3 guest appearances. Who are your top 3 presenters/speakers/performers? What do they do/what are they known for?

- a.
- b.
- c.

 **2.** You are only allowed to take 5 pictures on your next trip/vacation. What are they of? Why?

- a.
- b.
- c.
- d.
- e.

 **3.** Our school is putting together a time capsule to be opened in 200 years. The time capsule will teach future generations what it was like to be alive right now. What 3 personal possessions do you include in your time capsule that represent who you are?

- a.
- b.
- c.

 **4.** A mentorship program is being arranged at your school to allow you to work with a person in the community that is a professional in an occupation/job you may be interested in. What are 3 occupations that you would like to explore with a mentor?

- a.
- b.
- c.



**5.** What are your 3 favorite books? Briefly explain what these books are about.

- a.
- b.
- c.



**6.** What social media websites do you use?

- a.
- b.
- c.



**7.** What are the top 3 blogs/websites (that are not social media related) do you spend the most free time using?

- a.
- b.
- c.



**8.** What are your 3 TV favorite shows/series?

- a.
- b.
- c.



**9.** What are your 3 favorite movies?

- a.
- b.
- c.



**10.** What are your 3 favorite weekend activities (even if you do not do these regularly)? Or, on your weekends what do you wish you had more time to do?

- a.
- b.
- c.



## Open Ended (Explain)

- 
1. You are tired of all the course offerings at your school. Your principal has asked for student input to identify new course selections/offerings.
    - a. You can develop and design the perfect course for people who have similar interests as you. What would the course be called? What is taught in this class?
  
  
  
  
  
  
  
  
  
  
    - b. You can modify a class that already exists. What class would you change? What do you change about it?

- 
2. You're a photographer creating a "themed" Instagram page. What is the theme of the account?

- 
3. If you could have dinner with any 2 people you admire – past or present, alive or dead – who would it be? Why did you choose these people? What one question would you ask?

Person a.

Question:

Person b.

Question:



**4.** If given the opportunity to FaceTime/Skype/Video Chat with anybody alive today for one hour, who would you connect with? Why?



**5.** If you were to host a TED Talks, what would your presentation be about?



**6.** If you were to create/edit one Wikipedia entry, what would it be about?



**7.** Imagine it is possible to learn a foreign language instantly. What top 2 languages would you like to instantly be able to speak? Why?



<b>Activity</b>	<b>I ALREADY Do This</b>		<b>I Do NOT Do This</b>	
	I would like to learn more about this	I'm okay with my knowledge on this topic	I would be interested in trying this	I am not interested in trying this
Submitting an original written work for publication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing a fan-fiction on a blog	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating a video/computer game	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Repairing a car, stereo, or household appliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating an electric tool or machine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being a professional/popular Instagram photographer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joining an astronomy or night time observation club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studying and/or investing in the stock market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Starting/joining a band or musical group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joining a theatrical group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Starting a business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Painting, sketching, or drawing people, places, and objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating ceramics (by hand or wheel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designing tattoos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working on a political campaign	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Activity</b>	<b>I ALREADY Do This</b>		<b>I Do NOT Do This</b>	
	I would like to learn more about this	I'm okay with my knowledge on this topic	I would be interested in trying this	I am not interested in trying this
Creating/designing clothing, jewelry, or cosmetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designing furniture/interior decorating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating handicrafts from metals, fabrics, beads, leathers, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designing and/or constructing buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultivating an organic garden or farm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteering at a charitable organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building or designing a vehicle (model aircraft, rocket, hot air balloon, go-cart)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designing a physical fitness routine/program for yourself or others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning another language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning to code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programming a computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning to play an instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

