RIMARY	and Mary G. University of Connec		
INTEREST-A-LYZER			
Name:	Age:_		
Teacher:	Dates		
Note to Teachers & Parents: This Interest-A-Lyzer is designed for sit is intended for whole classroom use those who cannot read, may need some completion. Picture cues are provided new readers on task and to facilitate is suggested that an adult consult with responses, particularly when students facilitate interpretation and ensure provided in the interpretation of this instrument is simple Interpretation of this instrument is simple Interest-A-Lyzer and will look at individual of broader categories. The more information easier it will be to interpret. Whenever be asked to provide more information or "How long?" or "Is that all?" It is heard this instrument as an opportunity to it positive and enjoyable activity. We for your students and their non-academic Remember that there are no right or and special attention should be given true to the student's own unique intercompletion. In fact, students should be answers before filling out this instrument.	e but some students, especially me individual attention for proper of for each question to help keep with group administration. It is students and annotate the suse inventive spelling. This will roper identification later on. It is milar to other versions of the vidual responses within the contest mation obtained from the child, the recessary, the student should a by asking questions like "Why?" hoped that teachers will view interact with their students on a seel it is a great way to get to know a interests. Wrong answers to this instrument to ensure that each response is rests. There are no time limits for the encouraged to think about their states.		

	What kinds of books do you like to read?
	What is your favorite book?
	long to any clubs or teams? them here:
Imagine th	at you can travel to any time in history.
	Where would you go?

	nous author about to write ok, what will it be about?
Can you thinl	x of a title?
Name your th	aree favorite T.V. shows here:
If you doubt	Do you have any pets? Tell about them here:
If you could !	have any pet you wanted, what would it be?

	Lots of people pla your favorite gan	_	What are some of
Have you ever	made up a new gar	me? Tell:	about it here:
picking the plac	lass is going on a to ce to go. leas from below:		ou are in charge of
picking the plac	ce to go.		
picking the place	ce to go. leas from below: —	Science	
oicking the place Check off 3 id Museum	ce to go. leas from below: — e	Science	Center like Ice Capades
cicking the place Check off 3 id Museum Sports Game	ce to go. leas from below: — e — cert	Science of A Show 1	Center like Ice Capades Office
check off 3 id Museum Sports Game Music Cond	ce to go. leas from below: — e — cert	Science (A Show i	Center like Ice Capades Office
Check off 3 id Check off 3 id Museum Sports Game Music Cond Newspaper	ce to go. leas from below: e Cert Office	Science (A Show i Mayor's (Firehouse	Center like Ice Capades Office e
Check off 3 id Check off 3 id Museum Sports Game Music Conc Newspaper T.V. Studio	ce to go. leas from below: e cert Office	Science (A Show i Mayor's (Firehouse Planetari	Center like Ice Capades Office e tum ation

Pretend you are going to move to the moon with your family and friends. What things will you take with you?
Do you like to collect things?
What are some things that you collect?
Some people keep journals where they write stories or poems. Do you have a journal?
What are some things you like to write about?

Some people like to do craft projects. They weave pot holders, string beads, or build things with wood. Do you like to do these kinds of







