

Learning Styles Inventory

Joseph S. Renzulli
University of Connecticut

Directions: For each item, please indicate to what degree the item describes the extent to which this activity takes place in your classroom.

Items on Factor: Direct Instruction

	To a Great Extent		Somewhat		To a Limited Extent
Listen to your teacher explain new information.	5	4	3	2	1
Have the teacher give specific instructions on how to do things.	5	4	3	2	1
Have the teacher make clear what is expected of the class.	5	4	3	2	1
Listen as your teacher presents a lesson.	5	4	3	2	1
Have the teacher lead a discussion on a new topic.	5	4	3	2	1
Hear the teacher present information to the class.	5	4	3	2	1
Listen to your teacher present various points of view on a subject.	5	4	3	2	1
Have the teacher review what students should know.	5	4	3	2	1
Take notes as the teacher talks to the class. (ms)	5	4	3	2	1
Have the teacher ask questions to see what you have learned.	5	4	3	2	1

Items on Factor: Independent Study

	To a Great Extent		Somewhat		To a Limited Extent
Study on your own to learn new information.	5	4	3	2	1
Plan a project to work on by yourself.	5	4	3	2	1
Work on your own to prepare material you will present to the class.	5	4	3	2	1
Read a book to learn all about a topic you select.	5	4	3	2	1
Work on your own to study a topic you choose.	5	4	3	2	1
Work independently on a project you choose yourself.	5	4	3	2	1
Work by yourself to collect information on a topic of interest.	5	4	3	2	1
Go to the library by yourself to find more information about a topic.	5	4	3	2	1

Items on Factor: Computers & Technology

	To a Great Extent		Somewhat		To a Limited Extent
Use a computer program to solve a problem.	5	4	3	2	1
Use a computer program to learn new information.	5	4	3	2	1
Watch a video with a narrator who explains new information.	5	4	3	2	1
Participate in a chat room or newsgroup over the Internet where you discuss topics of interest.	5	4	3	2	1
Watch a broadcast of a program to learn more on a topic you are studying in class.	5	4	3	2	1
Work on activities that use the computer to help you learn information.	5	4	3	2	1

Items on Factor: Peer Teaching

	To a Great Extent		Somewhat		To a Limited Extent
Have a friend help you learn difficult material.	5	4	3	2	1
Have a classmate teach you how to do something he or she does well.	5	4	3	2	1
Learn new information from another student in your class.	5	4	3	2	1
Have a student in your grade work with you to review material for a test.	5	4	3	2	1
Work in the back of your classroom with another student who will help you with schoolwork.	5	4	3	2	1
Work with a classmate to review homework assignments.	5	4	3	2	1

Items on Factor: Projects

	To a Great Extent		Somewhat		To a Limited Extent
Work with other students on a project with little help from your teacher.	5	4	3	2	1
Discuss class material with a group of other students.	5	4	3	2	1
Work with other students on a project the teacher suggests.	5	4	3	2	1
Work with other students to plan a project about a topic in class.	5	4	3	2	1
Work with other students in planning and completing a project.	5	4	3	2	1
Prepare a written report with a committee.	5	4	3	2	1
Work with other students on a special project based on something that interests you.	5	4	3	2	1
Go to the library with a committee to find information. (es)	5	4	3	2	1
Talk with other students in class about a topic of interest. (es)	5	4	3	2	1
Participate in a group in which everyone has a different role and helps each other with their work.	5	4	3	2	1

Items on Factor: Simulations

	To a Great Extent		Somewhat		To a Limited Extent
Learn about an event such as the signing of the Declaration of Independence by acting it out in class.	5	4	3	2	1
Learn about the election process by playing the role of a member of a campaign team.	5	4	3	2	1
Learn about possible careers by acting out the role of a job counselor and interviewing other students who are acting as job applicants.	5	4	3	2	1
Learn how government works by playing the role of an official working with local citizen group.	5	4	3	2	1
Work with a committee to prepare a lesson to present to the class.	5	4	3	2	1
Interview adults about careers you are interested in pursuing.	5	4	3	2	1
Role play the part of a famous person whose life interests you.	5	4	3	2	1
Act out the part of scientist, journalist, artist, or some other professional person.	5	4	3	2	1

Items on Factor: Drill & Recitation

	To a Great Extent		Somewhat		To a Limited Extent
Be quizzed by your teacher to see if you understand a story you read.	5	4	3	2	1
Fill in the missing word to complete a sentence on an assignment.	5	4	3	2	1
Have a spelling bee with other students in your class.	5	4	3	2	1
Do assignments to find out after each question whether your answer is correct.	5	4	3	2	1
Have a contest to see if your team can correctly answer questions about a topic you are studying in class.	5	4	3	2	1
Work on assignments that have questions that have answers that you can correct on your own.	5	4	3	2	1
Have your teacher call on individual students to recite information that you have learned.	5	4	3	2	1
Have the teacher call on individual students by name to answer questions.	5	4	3	2	1
Have the teacher ask questions to see what you have learned.	5	4	3	2	1

Items on Factor: Discussion

	To a Great Extent		Somewhat		To a Limited Extent
Listen to classmates give their opinions on a subject.	5	4	3	2	1
Hear the ideas of other students during a class discussion of an assigned topic.	5	4	3	2	1
Share ideas with other students during a class discussion.	5	4	3	2	1
Have other students present their ideas to the class.	5	4	3	2	1
Talk with other students in your class about a topic of interest.	5	4	3	2	1
Have a class discussion on a topic suggested by the teacher.	5	4	3	2	1

Items on Factor: Teaching Games

	To a Great Extent		Somewhat		To a Limited Extent
Participate in a game that tests your knowledge of material you have learned.	5	4	3	2	1
Play a game using flash cards in order to practice what you have learned.	5	4	3	2	1
Practice vocabulary words by playing a word game.	5	4	3	2	1
Play a board game to help practice one of your school subjects.	5	4	3	2	1
Have a contest to see if your team can correctly answer questions about a topic you are studying in class.	5	4	3	2	1
Have a spelling bee with other students in your class.	5	4	3	2	1