



July 2022

RENZULLI CENTER NEWS



Job Opportunities

Job Opening at Bell Academy

BELL Academy, a public middle school in Bayside, Queens, is currently accepting applications for a 6th Grade Special Education/ICT Math vacancy. Please see description below. Interested candidates should submit their resume to Principal David Abbott at DAbbott@schools.nyc.gov.

POSITION AVAILABLE:

Special Education Teacher: 6th Grade ICT MATH program (possibly in conjunction with 12:1:1 or other)

ELIGIBILITY REQUIREMENTS:

Possession of a Regular New York City License and/or New York State Certification in Teaching.

SELECTION CRITERIA:

Preference will be given to applicants with the following:

- Demonstrated willingness and ability to work collaboratively, including co-teaching, joint planning and employing a range of instructional methodologies to effectively teach diverse learners in a single class.
- Familiarity with multiple models for successful ICT co-teaching.
- Demonstrated ability to gather, analyze and utilize data accurately to individualize instruction.
- Demonstrated ability to maintain current and accurate data binder (digital and/or hard copy) and access data sources to inform instructional practice.
- Demonstrated ability to adhere to compliance deadlines (including, but not limited to, IEP reviews, allocation of modifications, and adherence to ambulatory services).
- Demonstrated ability to work collaboratively and effectively with paraprofessionals.
- Demonstrated knowledge of multiple intervention programs.
- Familiarity with the Schoolwide Enrichment Model.

- Ability to engage students in project-based learning, based off of interests and identified student strengths.

DUTIES/ RESPONSIBILITIES:

The Special Education teacher will work as a co-teacher with a general education teacher as per individual program.

As a teacher in the Integrated Collaborative Team Teaching class, the expectations are:

- To work collaboratively with your co-teacher.
- Co-plan lessons as a partnership and engage in curriculum planning with colleagues.
- Implement a variety of the co-teaching models to instruction students with diverse needs.
- Meet the needs of diverse learners by incorporating all learning modalities.
- Willingness to participate in ICT Professional Development sessions to enhance professional knowledge and turn-key the content to colleagues.
- Scaffold instruction to move students to their Least Restrictive Environment.
- Collaborate to set individual student goals and complete IEPs. Develop, revise, and monitor student progress towards IEP goals.
- Maintain and document ongoing data dialogues with your co-teacher.
- Relate in a positive manner to staff, parents, and students.

For more information, contact: David Abbott at DAbbott@schools.nyc.gov.



Research

Netherlands Researcher Seeks U.S. Teachers Opinions

Dr Eleonoor van Gerven from The Netherlands is seeking U.S. teachers to complete an online survey that addresses “What makes teachers thrive in their jobs?” and “What make the lights in their eyes sparkle when teaching their students?” To learn more about the project, visit: <https://www.sparkleproject.net>.

For more information, contact: Del Siegle at del.siegle@uconn.edu



Combining Universal Screening with Acceleration

The National Center for Research on Gifted Education (NCRGE) is embarking on an exciting new project that **combines universal screening with acceleration practices**. We are hoping to recruit 30 to 45 schools (with grades 2–5) that are interested in participating in this important work during the 2022–23 academic year. We are seeking elementary schools (at least grades

2–5) interested in **expanding their use of subject-specific and whole-grade acceleration** as a way to meet the needs of advanced learners. As part of this research project, the school will receive a) free professional learning around what acceleration actually is and how it can be used, b) a universal screening process to determine which students should be considered for acceleration, c) resources and professional learning to help implement subject-specific and whole-grade acceleration decisions for qualifying students, and d) compensation for teachers participating in schools selected for implementation. For more information about participating in the 2022–23 school year, visit <https://ncrge.uconn.edu/acceleration> and complete the online form. We will contact those who complete the form with more information.

For more information, contact: Del Siegle at del.siegle@uconn.edu

Fun and Useful Resources: From Us to You

Free Webinars!

Check out our recordings from our 2021–2022 webinar series from the Renzulli Center at <https://gifted.uconn.edu/events/>. Watch for announcements of our 2022–2023 offerings!

For more information, contact: Del Siegle at del.siegle@uconn.edu



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