



April 2022

RENZULLI CENTER NEWS

Special Category

Become a Renzulli Learning Certified Educator

The training program for the Renzulli Learning online enrichment program ([ENRICHMENT FOR ALL STUDENTS](#) - From Foundational Methods to Practical Strategies with Renzulli Learning) has been chosen by “Global Gurus” and ranked as the #3 best program in the world for Education 2022. [See the rankings here.](#)

For more information, contact: Stephanie Huntington at stephanie.huntington@uconn.edu

Measuring Happiness in Schools

Joe ran across [this item](#) and thought that although we will never get beyond just looking at achievement test scores to evaluate our schools, adding something that examines the smiles and happiness of both students and teachers will help make the kinds of changes we advocate for schools. And I am certain that happier students will learn and score better the unhappy students. Anyone want to do some research on this topic?

[Meaning and Happiness.com » Blog Archive » Oxford Happiness Questionnaire](#)

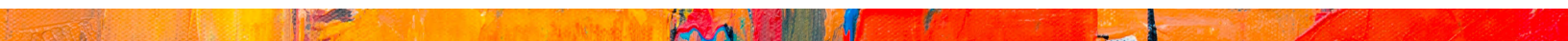




Graduate Student Appreciation Week

April 4-8, 2022, is GRADUATE STUDENT APPRECIATION WEEK!!

THANK YOU to all of our UConn graduate students, past and present, for all you do and all you have contributed to the graduate programs, research efforts, and outreach initiatives of the Renzulli Center! We are grateful for all of you, this week and every week!



Seeking Feedback on Professional Learning Videos

Project BUMP UP (Bringing Up Mathematics Proficiency by Utilizing Push-in) is a Javits grant partnership between the University of Connecticut and William & Mary. Our project features a collaborative push-in model designed to effectively meet the needs of mathematically advanced elementary students in the general education classroom and help them reach their full potential.

We have prepared a series of videos to field test the content, clarity, thoroughness, and engagement of our professional learning sessions before we present them in person to our participating teachers. We hope you will help us by evaluating one or more of our videos. They run approximately 30 minutes. Following the video, please complete a brief 3-minute survey to assist us in improving the workshop. We are looking for feedback on the PowerPoint slides and the content presented (not the presenter). In the actual workshops, we will use the PowerPoints in a live setting (not the recording you are viewing). Thank you so much for assisting us.

Please choose from one (or more!) of the following videos (and accompanying surveys) by following this link: <https://projectbumpup.education.uconn.edu/field-test/>

- o Curriculum Compacting for Advanced Mathematics in the Elementary Classroom
- o Increasing the Cognitive Complexity of Elementary Mathematics: Tiering Tasks for Advanced Learners
- o Introduction to Advanced Resources for Elementary Mathematics Differentiation
- o Identifying Mathematically Talented Students
- o Collaboration: Co-planning and Co-teaching

At the end of the survey, you will have the chance to enter a drawing via Qualtrics for *one* of the prizes listed below. Your entry will *not* be linked to your survey. You may enter once per survey. Winners will be notified by email after April 30, 2022.

Enter at the end of your survey for a drawing for possibly one of the following:

- 1) Complementary registration to UConn's renowned Confratute 2022 online
- 2) Access to William & Mary's 2021 National Curriculum Networking Conference recordings
- 3) Access to William & Mary's 2022 2E at W&M: Twice Exceptional Conference recordings

For more information, contact: Del Siegle at del.siegle@uconn.edu

Thank You to Our UConn Gives Donors!

Thank you to those who helped make UConn Gives a great success! Last week, we raised \$2,650 from 57 donors across the world. Your contributions will help us support educators as they work to promote academic potential in talented students with disabilities, those who underachieve in school, and those who attend high-poverty schools.

Confratute Announcements

We are delighted to announce that registration for our virtual Confratute 2022 is now open!

Register early for a discount and to secure your spot—we may sell out again!

[Registration Is Now Open!](#)

Upcoming Events

Critical & Creative Thinking in the Movies

EPSY 1830 Critical and Creative Thinking in the Movies: UConn Summer Session 1 Online.

Complete a CA2 course this summer online! In this course students will learn about such topics as logical fallacies, memory errors, problem solving, genius, and the creative personality through films, short readings, and discussions. Past featured films include *12 Angry Men*, *Get Out*, *Memento*, *The Manchurian Candidate* (1962), *Run Lola Run*, *Lone Star*, *The Secret in Their Eyes* (2009), *House of Games*, *Ex Machina*, and *Pan's Labyrinth*.

For more information, contact: James C. Kaufman at james.kaufman@uconn.edu

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creativity, gifted education, and talent development



Teaching and Learning with iPads, Chromebooks, and Cloud-Based Computing

On May 11, 2022, we will hold our 10th annual conference for K-12 educators on how to integrate iPads, Chromebooks, and Cloud-Based Computing devices into the teaching and learning process. We hope you will join us for this learning filled day where fellow educators share how they are using technology to promote student learning.

[Registration Is Now Open!](#)



April Webinar

The University of Connecticut's Renzulli Center for Creativity, Gifted Education, and Talent Development is pleased to offer these free 2021-22 webinars for parents and educators. Don't miss this opportunity to interact with recognized gifted education leaders and scholars online.

April 9 Webinar: [Power, Privilege, and Positioning: A Critical Time for Adopting a Critical Lens](#)



Awards, Publications, and Presentations

UConn Grad Marcia Imbeau Receives Award

Arkansans for Gifted & Talented Education recently presented its 2022 Presidential Award to professor Marcia Imbeau. Read more at <https://news.uark.edu/articles/59225/imbeau-earns-arkansans-for-gifted-talented-education-presidential-award>.



Fun and Useful Resources: From Us to You

Unlocking Understanding with Writing

Check out [this post](#) with some thoughts about how engaging students in writing enhances their content understanding!

For more information, contact: Will Fitzhugh at fitzhugh@tcr.org