Multiple Menu Model

**KNOWLEDGE**

**TOOLS**
- I Structure: Location, Definition, and Organization.
- II Basic Principles and Functional Concepts
- III Knowledge about Methodology
  - A How to Identify a Problem Area Within a Content Field
  - B How to Find and Focus a Problem within an Area
  - C How to State Hypotheses or Research Questions
  - D How to Identify Sources of Data
  - E How to Locate and Construct Appropriate Data Gathering Instruments
  - F How to Classify and Categorize Data
  - G How to Summarize and Analyze Data
  - H How to Draw Conclusions and State Generalizations
  - I How to Report Findings

**APPLICATIONS**
- IV Knowledge about Specifics
  - A Facts
  - B Conventions
  - C Trends and Sequences
  - D Classifications and Categories
  - E Criteria
  - F Principles and Generalizations
  - G Theories and Structures

**INSTRUCTIONAL TECHNIQUES**
- Instructional Objectives and Student Activities Menu
- Instructional Strategies Menu
- Instructional Sequences Menu
- Artistic Modifications Menu

**INSTRUCTIONAL PRODUCTS MENU**

**CONCRETE PRODUCTS**
- Knowledge
- Written Products
- Spoken Products
- Constructed Products
- Artistic Performances
- Leadership Behaviors

**ABSTRACT PRODUCTS**
- Cognitive Structures
- Problem Solutions
- Strategies
- Values
- Appreciations
- Self-Actualization

Curriculum = Knowledge + Instructional Techniques