

RENZULLI CENTER NEWS

Special Category

Young Scholars Senior Summit Goes Virtual

The Young Scholars Senior Summit (YSSS) program ran virtually in summer 2021, starting July 12 and culminating with the scholars' presentations of their work at the Academic Showcase on August 2nd and 3rd. The YSSS program is a three-week, inquiry-based enrichment experience for the [Jack Kent Cooke Foundation](#)'s Young Scholars. Participating scholars are high-achieving rising high-school seniors from families with a financial need.

The purpose of the YSSS program is to involve the scholars in relevant research activities in authentic situations under the guidance of esteemed university mentors. The scholars were provided with an opportunity to work with accomplished university professors and/or advanced graduate students on projects in shared areas of interest within an individualized setting. Unlike typical online classes, the virtual program emphasized hands-on research and creative productivity. Learn more about this year's program at <https://ysss.uconn.edu/>.

The University of Connecticut has housed the YSSS program since 2018 (though the 2020 program was canceled due to the covid-19 pandemic) under the leadership of Lisa M. Muller (Executive Program Director) and Dr. Joseph S. Renzulli (Principal Investigator). During this year's virtual program, 38 scholars completed the program under the mentorship of 24 teams of faculty members and/or graduate students across 21 distinct fields of study. The scholars spent approximately 20 hours per week at their sites assisting with aspects of different research projects. The leadership team is already looking forward to working with the Jack Kent Cooke Foundation for summer 2022.

For more information, contact: Lisa Muller at lisa.muller@uconn.edu

Confratute Announcements

Virtual Confratute Proves Popular

Over 700 participants from 12 countries and 35 states participated in the Renzulli Center's first virtual Confratute in July. Confratute 2021 featured 6 keynotes, 20 different strands, and 32 on-demand presentations. You can read more about the topics and presenters here:

<https://confratute.uconn.edu/sessions/>.

For more information, contact: Sally Reis at sally.reis@uconn.edu

Upcoming Events

NAGC Equity Symposium

NAGC is holding a National Symposium on Equity for Black and Brown Gifted Students next week, August 10-12, 2021. The Renzulli Center is pleased to be a sponsor for this important event. More details and registration information at

<https://www.eventscribe.net/2021/NAGCEquitySymposium/index.asp?launcher=1>

For more information, contact: NAGC at <http://www.nagc.org>.

Webinar Recordings Available Thru December

Recordings of the Renzulli Center's 2020-21 parent and educator professional learning series webinars will be available for free viewing through December 2021 at <https://gifted.uconn.edu/videos>. The Center will launch a new series of free webinars beginning in October 2021. Free registration for the new series starts in September at <https://gifted.uconn.edu/events>.

For more information, contact: Del Siegle at del.siegle@uconn.edu

Research

Grade 2–5 Parent and Student Survey

Are you the parent/caregiver of a child in 2nd – 5th grade? If so, the National Center for Research on Gifted Education is looking for people like you to complete a survey on parent perceptions of their child's school experience. The survey should take about 15 minutes to complete and will ask you questions about your perceptions of your child's academic challenge, academic success, academic placement, and social well-being. The survey is anonymous; however, at the end of the survey you

will have an opportunity to have your child complete a related survey on their attitude toward school (this is optional). If you elect to have your child complete a short survey about their attitudes towards school, you will be asked for an email where we can send the link for your child's survey. For more information visit <https://ncrge.uconn.edu/parent-survey/>.

For more information, contact: Del Siegle at del.siegle@uconn.edu

Creative Productive Eminence in Talented Women

Sally Reis recently published an article, with her colleague and recent PhD program graduate Molly Holinger, summarizing some recent work they completed on highly creative women. The article, entitled "Creative Productive Eminence in Talented Women: Beliefs, Motivation, and Drive to Create" was published in *Gifted and Talented International*, and it chronicles the experience of creative, eminent women.

<https://www.tandfonline.com/doi/full/10.1080/15332276.2021.1947161>

Sally used qualitative, comparative case study methodology to learn more about the lives of 15 creative women who were identified as highly innovative across diverse domains. She investigated the paths they pursued and the inevitable choices they made over decades as they reached the highest levels of creative achievement and made transformational contributions in their field or domain. There is much to celebrate in the findings of this research, as each woman believed she was creative, had strong creative self-efficacy, and loved her work. These creative women actively strived and managed obstacles to serve as agents of positive change and to transform or improve their disciplines. They used their creativity to make a positive impact and difference in the world. The message is clear—talented and creative women have so much to offer, and we should support them and help them to inspire other women in the pursuit of creative productive giftedness. Gifted girls can grow up to be change agents with your support and encouragement.

For more information, contact: Sally Reis at sally.reis@uconn.edu

Awards, Publications, and Presentations

World Council Delegate Named

UConn professor, Del Siegle, was recently elected to serve as a delegate for the USA to the World Council for Gifted and Talented Children from 2021–2023. The World Council for Gifted and Talented Children (WCGTC®) is a worldwide nonprofit organization that provides advocacy and support for gifted children. The WCGTC® is a diverse organization networking the globe with an active membership of educators, scholars, researchers, parents, and others interested in the development and education of gifted and talented children of all ages. Learn more at <https://world-gifted.org/>.

For more information, contact: Del Siegle at del.siegle@uconn.edu

Global Principles for Professional Learning in G/T

The World Council for Gifted and Talented Children (WCGTC) has released a new document, “Global Principles for Professional Learning in Gifted Education,” filled with guidance for decision-makers at the local, regional, state/provincial, and national levels. The ten principles outlined provide clear guidance on professional learning that needs to occur to ensure children and young people’s talents and potential are developed to the highest levels.

The full document can be accessed at <https://world-gifted.org/wp-content/uploads/2021/08/professional-learning-global-principles.pdf> and an accompanying poster is available at <https://world-gifted.org/wp-content/uploads/2021/08/professional-learning-global-principles-poster.pdf>.

For more information, contact: Del Siegle at del.siegle@uconn.edu

Alumni News

Current & Former Ph.D. Brazilian Students Publish

Ph.D. graduate Dr. Denise de Souza Fleith and current Ph.D. student Luis Orione Ferreira recently published “The Role of Psychosocial Support Training in Sports Talent Development” in *Gifted and Talented International* (link: <https://doi.org/10.1080/15332276.2021.1953418>). Denise de Souza Fleith is the newly elected President of the World Council for Gifted and Talented Children, and Luis Orione Ferreira is beginning his second year as a doctoral student in the Giftedness, Creativity, and Talent Development program at the University of Connecticut.

Job Opportunities

[Norwalk Public Schools—Literacy Coach](#)

[Norwalk Public Schools—Math Coach](#)

