

# RENZULLI CENTER NEWS

## *Upcoming Events*

### **Improve Your Teaching with Technology**

Like the rest of the country, our lives were turned upside down with the arrival of COVID-19. **Teaching and learning with technology** took center stage. We're proud that the educators who have attended our annual iPad conference had a leg up on the monumental task educators faced and continue to face. On **May 12, 2021** we are expanding our focus to additional platforms and will hold our 9th annual conference for K-12 educators virtually on how to integrate iPads, Chromebooks, and Cloud-Based Computing devices into the teaching and learning process. We hope you will join us for this learning filled virtual day where fellow educators share how they are using technology to promote student learning. Visit <https://ipad.education.uconn.edu/> for more information.

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### **Talking with Children about Their Giftedness**

Free Live Webinar: Talking with Children about Their Giftedness  
March 18, 2021, at 8 p.m. EDT  
Presenter: Del Siegle

How we talk with our children about their giftedness influences their perceptions about themselves and others, and their mindset about challenges and successes. In this session, we share how to help children appreciate their talents while understanding the important role that effort plays in developing talent.

To register for this free event visit [Events from the Center | Renzulli Center for Creativity, Gifted Education, and Talent Development \(uconn.edu\)](#)

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# NCRGE Plans Virtual Conference March 26

The National Center for Research on Gifted Education (NCRGE) will hold a free virtual conference on **Friday, March 26, 2021** from **11 a.m. to 4 p.m. EDT**. The conference (*NCRGE's First Five Years: Results, Reflections, and Recommendations*) will include three short presentations by NCRGE researchers followed by reflections and recommendation for practice and future research from panelists. [Register here by Wednesday, March 24](#) if you wish to virtually attend this free one-day event.

Tentative schedule for Friday, March 26 (all times are Eastern Daylight Savings Time)

- 11:00 a.m. – 11:15 a.m. Welcome and Overview of the Day
- 11:15 a.m. – 12:00 p.m. Presentation: **Overview of What Gifted Education Looks Like**
- 12:00 p.m. – 12:20 p.m. Panel Feedback
- 12:20 p.m. – 1:05 p.m. Presentation: **Promising Practices for Identifying Gifted Students From Underserved Populations**
- 1:05 p.m. – 1:25 p.m. Panel Feedback
- 1:25 p.m. – 2:00 p.m. Break
- 2:00 p.m. – 2:45 p.m. Presentation: **What Teachers Really Do in the Classroom and Factors That Influence Their Decisions**
- 2:45 p.m. – 3:05 p.m. Panel Feedback
- 3:05 p.m. – 3:20 p.m. Small Table Discussions
- 3:20 p.m. – 3:50 p.m. Whole Group Discussion: Moving Research in the Field of Gifted Education Forward
- 3:50 p.m. – 4:00 p.m. Demonstration of NCRGE Shiny app

For more information, contact: Del Siegle at [del.siegle@uconn.edu](mailto:del.siegle@uconn.edu)

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## Free Live Webinar on Enrichment Clusters

Free Live Webinar: Developing and Implementing Enrichment Clusters: A Great Way to Start SEM  
March 20, 2021, at 11 a.m. EDT

Presenters: Joseph Renzulli and Sally Reis

Enrichment Clusters are an organizational component of the Schoolwide Enrichment Model that allows non-graded groups of students who share a common interest to come together during specially designated time blocks to pursue these interests. The clusters are designed for all students, and the goal is to develop and apply thinking and investigative learning skills, creativity, and collaborative skills to the development of a product, presentation, service, or performance that is intended to have an impact on a specific audience. The open-ended nature of the clusters and the availability of just-in-time information from technology resources allow students to function in the manner of practicing professionals, even if at a more junior level than adult professionals. Advanced level clusters are designed to provide high levels of challenge for high-ability students.

All teachers are involved, and they serve as coaches and “guides-on-the-side” rather than traditional presenters of information. Teachers explore possible cluster topics they would like to facilitate through the use of an interest questionnaire, and clusters frequently involve community resource persons who

may have experience in particular topic areas. This session covers guidelines, professional learning activities, scheduling, examples of enrichment clusters in action, and several suggestions about possible cluster topics derived from our research.

To register for this event visit [Events from the Center | Renzulli Center for Creativity, Gifted Education, and Talent Development \(uconn.edu\)](#)

## McCoach Chairs SREE Conference Section

UConn Professor D. Betsy McCoach has been named SREE 2021 Conference Section Chair for Research Methods. SREE (Society for Research on Educational Effectiveness) is dedicated to advancing research relevant to practice.

For more information, contact: Del Siegle at [del.siegle@uconn.edu](mailto:del.siegle@uconn.edu)

## Updates from Joe

Articles and video presentations from Joe's recent work can be accessed by joining his LinkedIn site at <https://www.linkedin.com/in/joseph-s-renzulli-861b5b22/>

**RE** Enjoyment  
Engagement  
Enthusiasm  
for Learning **ENZULLI** center  
**for**  
creativity, gifted education, and talent development

# Alumni News

## Susannah Richards Presentation

UConn Ph.D. alum and popular Confratute presenter Susannah Richards presented a talk on *Windows, Mirrors, and Sliding Glass Doors: Books to Include and Affirm All Identities* on February 23. The webinar was sponsored by UCONN Neag School of Education Leadership in Diversity. A recording and slides from her presentation may be found at <https://leadershipindiversity.weebly.com/windows-mirrors--sliding-glass-doors---event-with-dr-susannah-richards.html>

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## A Field Guide to Gifted Students

UConn Three Summers (aka [GCT@UConn](mailto:GCT@UConn)) alumna Molly Kellogg ('04) and her colleague, Charlotte Agell, recently published a book through Prufrock Press called [A Field Guide to Gifted Students: A Teacher's Introduction to Identifying and Meeting the Needs of Gifted Learners](#). It is a guide for teachers to raise awareness about the diversity of gifted students.

For more information, contact: Molly Kellogg at [m.o.kellogg@gmail.com](mailto:m.o.kellogg@gmail.com)

