Major Challenges

1. Comprehensive Strength Assessment Profile For All Students
2. Easy Access To Resources
3. Expanded Teacher Training
The Twofold Mission Of Our Work Using The Schoolwide Enrichment Model

The Regular Curriculum and Total School Improvement

Special Services To Targeted Students

Progress is impossible without change, and those who cannot change their minds cannot change anything.

George Bernard Shaw, Irish Playwright
The Schoolwide Enrichment Model
Joseph S. Renzulli & Sally M. Reis

Service Delivery Components

Comprehensive Strength Assessment Portfolio
Curriculum Modification Techniques (Compacting)

Enrichment Learning and Teaching

Regular Classroom
Environment In General

The Regular Curriculum
The Enrichment Clusters
The Continuum of Special Services

Type I
General Exploratory Activities

Type II
Group Training Activities

Type III
Individual & Small Group Investigations of Real Problems

School Structures

Comprehensive Strength Assessment Portfolio
Curriculum Modification Techniques (Compacting)

Doing SEM Virtually

The Organizational Model

The Pedagogical Model

The Schoolwide Enrichment Model

Applying The Pedagogy Of Gifted Education To Total School Improvement

www.gifted.uconn.edu
1. Comprehensive Strength Assessment

**Two Kinds of Assessment**

- **Assessment of Learning**
  - [What Students Already Know]
  - And...

- **Assessment For Learning**
  - [What Skills They Need To Learn New Material Enjoyably And Enthusiastically]

**Identification Information Necessary For ELT**

- *Enrichment Learning And Teaching*

**Interests**
- Learning Styles
- Expression Styles
- Enjoyment of Learning

**Student Engagement**
- Executive Functions
- Collaboration
- Cooperation
- Planning
- Self-Regulation
- Organizing
- Curiosity
2. Easy Access To Enrichment Resources

Laurel and Sally will cover this topic...
3. Expanded Teacher Training

Encouraging A Different Role For Classroom Teachers

A Very Big Challenge

G/T Teachers > 1% of The Profession

“Positive Malcontents”

Classroom Teachers = 100% of The Profession

Enrichment
Acceleration
Differentiation
Thinking Skills
Individual & Small Group Work
Creative/Productive Projects
A Focus On The 3 Es

Enjoyment
Engagement
Enthusiasm For Learning
How You Can Earn Your Halo!

The Multiplier Effect

Enrichment Infusion into the Regular Curriculum

Research: PD by other teachers is more effective than from outsiders.

Relationship Between the SEM and Existing Gifted Programs

The Schoolwide Enrichment Team

Total School Faculty

Identified Gifted Students

Total School Population

Teacher Trained in G/T Pedagogy (Acceleration, Enrichment, etc.)

Teacher

Enrichment Infusion into the Regular Curriculum

Knocking Down the Brick Wall

How You Can Earn Your Halo?
Use Infusion To Add Enrichment Activities To All Prescribed Curriculum BY REGULAR CLASSROOM TEACHERS

How Infusion Works
If you would persuade, you must appeal first to interest rather than intellect.

Benjamin Franklin
American statesman and inventor
Creative Idea Generator

Topic

[Diagram with six empty circles around the topic circle]
State and Capitals (topic)

- A Rap State Song
- Design a state motto/logo
- Travel Game (clues to find destination)
- Create a limerick/poem

- Design a Jeopardy style game
- Who am I? Match capitals & states
- Profiles of famous people from state

- Create state flag
- Students make board game
- Write/choreograph state song
- U. S. Dart Board

- Create state political cartoons
- guessing game for state bird/flower
- PR material for tourism
- Origin of states

- Debate over capitol locations
- Photographic essay of state/capital
- Character sketch of state/capital

- Major events within states
- History of transportation
- Route planning to visit all capitals
- Unique facts

22 Ideas in 10 Minutes!
Middle Grade Reading and Language Arts Teachers

What are your biggest challenges?

How we you make the stories or books we are using more interesting to students?

Create a 30-second movie commercial or trailer podcast for the story.
Design a room that a character in the story would like.
Design a cover if the story were made into a book.
Turn the story into a short play.
Design a movie poster for the story.
Pretend you are a talk-show host and create an interview with the autho.
Rewrite the story using a new setting.
Tell the story through a different character.
Dress up like the character and retell the story.
Be a costume designer for a movie version of the story.
Create a graphic novel version of the story.
Suggest what might be a good sequel to this story.
Create a rap or song about the story.
Create two or three illustration to show a photo album of the story in pictures.
Be a newscaster reporting the story.
Create some Jeopardy! questions about the story.
Link a real social or societal problem that relates to the story.
List other stories or books that have a similar theme.
Write an advice column for the characters in the story.
Rewrite the story as a picture book for young children.
What Makes for an Outstanding SEM School?

Knowledge
About the Model

Ownership
You build it your way...

Energy
Work Smarter, Not Harder

Teacher &
Administrator
Trust

Celebrate
Excellence

... Joyous School Culture

Outcomes

Team Work Makes the
Dream Work

Common Goals -- Unique Means

Enjoyment
Engagement
Enthusiasm For Learning

TOTAL FACULTY INVOLVEMENT
Preparing for Remote 2nd Grade

- Curriculum and Standards
  - What was available? What was required?
- Prior Status Information
  - Standardized test information
  - Notes from previous instructors
- My Own Assessments – Status Information
  - Math & writing preassessments for upcoming units
  - Surveyed parents and students re: interests, progress in remote
- My Own Assessments – Action Information
  - Observations of participation/enthusiasm
  - Positive parent emails, student messages
  - Student requests
Differentiating Instruction through Grouping and Content Modification

*Almost all Zooms are for small groups based on academic readiness

*Curriculum Compacting, Acceleration, Auto-Differentiated Practice

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| No School - MLK Day | 9:00-9:15 - Morning Meeting*  
9:30-10 - Math A  
10:00-10:30 Math B  
10:30-11:00 Writing A,B  
11:00-11:30 Reading C  
11:30-12:00 Reading A&D (together)  
12:00-12:30 Writing C  
1:00-1:30 Reading B | 9:00-9:15 - Morning Meeting*  
9:30-10:00 Spanish*  
10:30-11:00 Invention Convention Discussion* | 9:00-9:15 - Morning Meeting*  
9:30-10 - Math A  
10:00-10:30 Reading D  
10:30-11:00 Writing A,B  
11:00-11:30 Reading C  
11:30-12:00 Reading A  
12:00-12:30 Writing C  
1:00-1:30 Reading B  
Anytime (PE): Moana Cosmic Yoga | 9:00-9:15 - Morning Meeting*  
9:30-10 - Math A  
10:00-10:30 Math B  
10:30-11:00 Writing A,B  
11:00-11:30 Reading C  
11:30-12:00 Reading A&D (together)  
12:00-12:30 Writing C  
1:00-1:30 Reading B  
1:30-1:45 Spanish* |
Differentiating Instruction by Interest

**Planned Activities (Choices)**
- “Choose 2 or more of 4” word problems
- Science writing projects:
  - choice of experiment
  - choice of topic within “ecosystems” category

**Other choices:**
- Optional extension activities for science and social studies
- Optional logic puzzles
- “Anti-Coloring” creative art prompts

**Response to Students**
- Students asked for art
  - I added art requirement to book project
- Students expressed enjoyment of science
  - I added more optional science extensions
- Students enjoyed Book Creator app
  - I added a “write anything” library for free writing
- Personally assigned digital books related to student interests:
  - Weather
  - Philosophy
  - Alice in Wonderland
  - Dinosaurs
Exposing Students to New Ideas (Type Is)

- Intentionally broad selection of assigned readings

- Virtual field trips

- Big picture before choices
Teaching Students New Skills (Type IIs)

• New apps and websites generate excitement and teach/reinforce specific skills
  
  ![Code.org](https://via.placeholder.com/150)
  ![Book Creator](https://via.placeholder.com/150)
  ![Prodigy Game](https://via.placeholder.com/150)
  ![SET Game](https://via.placeholder.com/150)

• Teach & display creative thinking strategies
• 1-1 conferences (advanced/highly specific skills)
Opportunities for Extending Learning and Completing Independent Projects

Extensions

- Readings
- Assessments
- Videos
- Community
- Activity
- Transcripts

Optional: Extend your reach with
http://www.outdoor

A local radio station has created a coloring sweepstakes to support awareness of ways to stay healthy during COVID-19. To learn more, follow the link!

Meet Norm...
The COVID-19 Community Watchdog!
Mansfield Summer Camp “Bringing Joy”

- Targeted disengaged learners
- Two 2-week sessions
- All grades, K-8
- Grouped by interest within grade bands
- Daily 45-minute group meeting followed by “office hours”
- Nearly all work completed independently

Prompt: How can we bring joy to our community?
Not only did we build a library and escape room, we also added some fun things including animals and a fountain. We are continuing to build in our world and it's a living project.

“I wrote cards for the senior center to remind them to stay positive!”
To give joy back to Mansfield students I will be giving out birthday buddy bookmarks I crocheted throughout the next school year!
4th Grade: Passion Projects

- Entire 4th grade remote class
- Replacement for teacher’s usual “holiday toys for the children’s hospital” activity
- Parent suggested a fundraiser, evolved from there
- Made time by shortening content instruction Zooms
  - “In our last 20 minutes, go to your breakout rooms for Passion Projects”

Prompt: What are you passionate about changing in our community or world?
One group was interested in helping local businesses. They met with the superintendent and decided gift cards would go to essential workers. They connected to the local small business group representative. The teacher created a GoFundMe (ongoing).

https://gofund.me/a47b9376
The Major Features of The Schoolwide Enrichment Model

- All Students
  - General Exploratory Activities
  - Group Training Activities
  - Individual & Small Group Investigations of Real Problems

- Candidates For Follow-Up

Enrichment Clusters and Renzulli Learning For All Students

The Enrichment Triad Model

Curriculum Compacting For High Achieving Students
How can we make this easier?  
www.renzullilearning.com--free trials during COVID
• Renzulli Learning matches students’ interests and learning styles to thousands of enriched, challenging opportunities online.

• All activities and options are based on The Enrichment Triad Model, the CORE of the SEM.
My Enrichment Activities

Here are some enrichment activities that might interest you. Click any of the icons below to view the activities:

- 52 Activities: Virtual Field Trips
- 563 Activities: Real Field Trips
- 86 Activities: Creativity Training
- 403 Activities: Critical Thinking
- 333 Activities: Projects & Independent Study
- 10 Activities: Contests & Competitions
- 545 Activities: Websites
- 104 Activities: Fiction (Books & E-Books)
- 98 Activities: Non-Fiction (Books & E-Books)
- 29 Activities: How-to (Books & E-Books)
- 74 Activities: Summer Programs
- 955 Activities: On-line Activities & Classes
- 371 Activities: Research Sites
- 19 Activities: Videos & DVDs
### Individual Educational Programming Guide

#### The Compactor

<table>
<thead>
<tr>
<th>Name:</th>
<th>Age:</th>
<th>Teacher(s):</th>
<th>Individual Conference Dates and Persons Participating in Planning of EP</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Grade:</td>
<td>Parent(s):</td>
<td></td>
</tr>
</tbody>
</table>

**Curriculum Areas to Be Considered for Compacting**

Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting.

**Procedures for Compacting Basic Material**

Describe activities that will be used to guarantee proficiency in basic curricular areas.

**Acceleration and/or Enrichment Activities**

Describe activities that will be used to provide advanced-level learning experiences in each area of the regular curriculum.

- **Name It**
- **Prove It**
- **Change It**
Classroom Organization:
Forum, Cinema, Laboratory, Café, Conference, Boardroom, Lecture Hall, Circle, Hot Seat, Study Carrels, Science/Media Labs, Computer Lab, Interest Centers, “Coffee House”

Grouping by:
Interests, Skill Levels, Ability, Within & Across-Grade Cluster Grouping, Common Tasks/Projects, Complimentary Talents, Cooperative Learning

Classroom Organization:
• More Material
• More Drill & Practice
• Easier Material
• Greater Depth & Complexity
• Student or Teacher Selected Enrichment Opportunities Related To A Topic or Unit of Study

Expression Styles:
Oral, Visual, Graphic, Manipulative, Artistic, Written, Multi-Media, Service, Combinations of the Above

On-line Courses
Blogs, Wikis, Podcasts
RSS Feeders, Screencasts
Flickr, Twitter
Social Networking Sites
Renzulli Learning System

Learning/Teaching Styles:
Lecture, Discussion, Peer Tutoring, Simulations Socratic Inquiry, CAI, Dramatization, Problem Based Learning, Guided & Unguided Independent Study

Technology

Theory of Personalized Learning
Five Dimensions of Differentiation

(JSR: 1996)
Renzulli creates a unique menu for each student.

**Required Topic: Study of The U. S. Constitution**
The Total Talent Portfolio
Some of our Instruments for Assessing Interests and Learning Styles

**Interests**

- Art Gallery
- Professional Sport Training Camp
- Historical Sites
- Stock Market
- Television Studio
- Planetarium
- Telecommunications Center
- Symphony Orchestras
- 3-Dimensional Multi-Media Film

**Learning Styles Inventory: Sample Items**

<table>
<thead>
<tr>
<th></th>
<th>Reality</th>
<th>Like</th>
<th>Not Sure</th>
<th>Dislike</th>
<th>Reality</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Going to the library with a committee to look up information.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2. Studying on your own to learn new information.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>3. Having the teacher ask the class questions on work that was assigned to be studied.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>4. Having a class discussion on a topic suggested by the teacher.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>5. Having other students who are experts on a topic present their ideas to the class.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Expression Styles**
### My Interest Areas

You are on question 1 of 10 in Interest Areas.

1. Think about your interests. Most kids your age have interests in one or more things. Check the circle that tells how much you like or dislike these things.

<table>
<thead>
<tr>
<th>Interest Area</th>
<th>Really Like</th>
<th>Like</th>
<th>Not sure</th>
<th>Dislike</th>
<th>Really Dislike</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts (Drawing, Painting, Sculpture)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletics/Sports</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business/Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computers/Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Open-Ended Questions

• Imagine that you have written your first book and you are ready to submit it for publication. What is the title of your book and what is your book about?

• Student Response:
  The title of my book would be “Runaway”. It will be about an Egyptian girl from ancient Egypt who runs away from home because she has a dream that she must find an ancient amulet from Alexandria. The amulet is the key to discovering an important fact about her great-great grandfather.
Valerie is a seventh grade student who has special interests and abilities in school. She described her grades as above average in math, above average in science, above average in reading, and above average in some of her studies. She seems to have several areas of interest. Her primary interest appears to be in writing. She seems to enjoy writing, and should have opportunities to develop skills in writing in a variety of genres, such as fiction and non-fiction, poetry, and journalism.

Valerie's second area of interest appears to be in performing arts. She really enjoys various types of performing arts, such as music, dance or drama and may enjoy acting or helping to direct, manage the stage, or design sets!

Valerie's third area of interest appears to be in athletics. She seems to like physical activity and may be interested in learning about sports, nutrition, physiotherapy, or sports medicine.

Valerie also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Valerie has very clearly defined learning preferences. Her preferred instructional style is through technology. It helps her to learn by means of software, cd roms, videocassettes, and the internet. Her choice of learning style is learning games. These activities enable her to learn content by playing games or participating in activities with cards, paper, or even electronic games. These activities can be played individually, in small groups of students, or in whole class of students. Valerie also enjoys simulations that help her to learn content and skills through role-playing people or events. Valerie also likes acting, or pretending to be a character, and may like to study history by participating in simulations. For example, she may want to role-play Thomas Jefferson in the signing of the Declaration of Independence or Eleanor Roosevelt during World War II.

Valerie also has a preferred product style. That is, she has certain kinds of products that she likes to complete. Her first product choice is dramatic. She enjoys participating in theatrical performances, such as acting and dancing. Her second choice of product style is musical. She enjoys singing, playing, and/or thinking about various forms of music. Valerie's third choice of product style is written. She enjoys writing articles, stories, or other types of written products.

As Valerie has a chance to consider some of her choices and think about what she really enjoys doing, it is our hope that these opportunities will enable her to fully develop her interests through the variety of exploratory activities in the Renzulli Learning System database. When she takes a virtual field trip to a museum, interviews a favorite author on the web, or explores an historical site on-line, she will be learning to further explore her interests and learning styles. These kinds of exploratory activities can introduce Valerie to new ideas and experiences and let her explore many possible interests.
Here are some enrichment activities that might interest you. Click any of the icons below to view the activities:

- Virtual Field Trips (52 Activities)
- Real Field Trips (563 Activities)
- Creativity Training (86 Activities)
- Critical Thinking (403 Activities)
- Projects & Independent Study (333 Activities)
- Contests & Competitions (10 Activities)
- Websites (545 Activities)

- Fiction (Books & E-Books) (101 Activities)
- Non-Fiction (Books & E-Books) (98 Activities)
- How-to (Books & E-Books) (29 Activities)
- Summer Programs (74 Activities)
- On-line Activities & Classes (955 Activities)
- Research Sites (371 Activities)
- Videos & DVDs (19 Activities)
50,000 Enrichment Activities

My Enrichment Activities

Here are some enrichment activities that might interest you. Click any of the icons below to view the activities:

- Check this box to view your favorites and your teacher favorites only!
- Don’t show links that require Adobe Flash

180 Activities
Virtual Field Trips

491 Activities
Real Field Trips

107 Activities
Creativity Training

620 Activities
Critical Thinking

422 Activities
Projects & Independent Study

25 Activities
Contests & Competitions

1850 Activities
Websites

173 Activities
Fiction (Books & E-Books)

60 Activities
Non-Fiction (Books & E-Books)

39 Activities
How-to (Books & E-Books)

167 Activities
Summer Programs

1253 Activities
On-line Activities & Classes

1594 Activities
Research Sites

41 Activities
Videos & DVDs
Some of my favorite virtual field trips - museums

• **American Museum of Natural History**: Brian Selznick, author of *Wonderstruck*, leads a virtual tour of the museum, meeting field experts along the way.

• **British Museum**: This cool, interactive site lets kids browse the museum collection by time period, not by room, so kids can focus in on the era they’re most interested in.

• **Colonial Williamsburg**: Eight different webcams let viewers peek in on what's happening at places like Merchants' Square or Raleigh Tavern.

• **Frida Kahlo Museum**: You might not be able to get to Mexico City, Mexico, but you can still explore the work of artist Frida Kahlo and imagine her life in the "Casa Azul" (Blue House).

• **Historic Hudson Valley**: This site offers many history-themed online experiences for kids, from "Traders and Raiders," which looks at the history of pirates in the greater New York Area, to "People Not Property," which teaches kids about slavery. There are also lots of ideas for at-home historical activities, like cooking with cornmeal or "tinsmithing" at home with aluminum foil.

• **Metropolitan Museum of Art**: The #MetKids site is geared for little ones, and lets them explore a cute, illustrated map to find treasures in the museum's collection.

• **Musée du Louvre**: The world-famous museum offers virtual tours by subject, from the body in art to Egyptian antiquities.

• **Museum of Science**: The #MOSatHome page offers virtual looks at the Boston museum's exhibits and hosts daily livestreams and webinars.
• **National Baseball Hall of Fame**: Browse through the collection of photographs, memorabilia and more to learn more about America's national pastime. The museum also offers virtual programming on its [YouTube page](https://www.youtube.com).

• **National Constitution Center**: Explore exhibitions about constitutional conflicts through the years, including "Hamilton: The Constitutional Clashes That Shaped a Nation." For a fee groups can also participate in live, virtual guided tours for up to 300 people.

• **National Gallery of Art**: The National Gallery has 50 video tours specifically geared towards kids, focusing on a work and the people, places, and scenes surrounding its creation.

• **National Museum of Computing**: Located in Bletchley Park in the U.K., home of the famous WWII codebreakers like Alan Turing, this museum offers a virtual tour that takes visitors through the history of computers.

• **Smithsonian National Museum of Natural History**: You can bookmark this one to visit over and over, since it offers virtual version of every exhibition in the museum.

• **The Vatican Museum**: You can get 360 looks at nine rooms in the Vatican — including the magnificent Sistine Chapel.
Teacher Use – Teaching a unit on Ancient Egypt
Landmarks

- **Buckingham Palace**: Go room-by-room and see all of the amazing historical objects in the palace.
- **Ellis Island**: See the island the way the 12 million immigrants did between 1892 and 1954 through a virtual tour with lots of first-hand stories.
- **Mount Rushmore**: The virtual tour of Mount Rushmore was created through 3D scans of the mountain.
- **Mount Vernon**: Take a look inside George Washington's home the same way you would click through Street View on a Google Map.
- **Plimoth Plantation**: Take a tour of the site of the first Thanksgiving, and learn the history behind the event.
- **The White House**: President Obama narrates a tour of "The People's House," and you can scroll around and click on points of interest.
Plants and Farms

• **American Egg Board**: The Egg Board has virtual tours of different egg farms, and many of them let you choose different videos for elementary and middle school students.

• **Bonnie Plants**: Home Depot takes kids on a multi-part virtual field trip to this grower, hoping to inspire kids to get into gardening themselves.

• **Bright Farms**: A farm grower in Irvington, NY shows kids how food goes from the field (in this case, an indoor grower) to the grocery store. There's even a quiz at the end!

• **Farm Food 360**: Kids can see 11 different sorts of farm and food plants, including dairy cow farms, egg processing facilities and an apple orchard.
And for fun--

- **Johnson Space Center**: Boeing leads the tour through the Houston, Texas facility, covering the history — and future — of aerospace innovation.

- **M&Ms Factory Tour**: The Food Network hosts a virtual tour of the M&Ms factory and shows how the delicious candy gets made.

- **Outer Space Tours**: Kids can see the real surface of Mars, courtesy of the Curiosity rover. NASA also does virtual tours of the Moon, along with the International Space Station.

- **Recycling Simplified**: Take kids on a tour of a modern-day recycling center or landfill, and teach them about environmental sustainability.
Renzulli creates a unique menu for each student.

**Required Topic: Study of The U.S. Constitution**
The Wizard Project Maker™
for Individual and Small Group Work

“The Wizard Project Maker helps my students see the ‘why’ in using the Internet.”
TYPE III
INDIVIDUAL & SMALL GROUP INVESTIGATIONS OF REAL PROBLEMS
Type III Individual and Small Group Investigations

- Research Skills
- Projects and Independent Studies
- Project-Based Websites and Online Activities
- How-to-Books
- Contests and Competitions
Some Type III Projects completed by students in Houston

**Under Pressure - Project**

**The Environment**

**Recycle**
What Teachers Can Access in Renzulli Learning

• Student profiles, questionnaires, activities, sites visited and assessments completed
• Reports grouping kids by interest, learning and product styles
• Downloadable activities, independent studies, learning maps, and classroom work
• Enrichment Activity Search Engine
• Online discussion group to share questions, resources, ideas for class activities, etc.
The Teacher’s Role

The “Guide on the Side”

• Consulting
• Guiding
• Assisting
• Providing challenging follow-up
• Type III study direction
Congratulations, you have completed the Renzulli Profiler™. You should now use puzzle pieces 5-8.

You can also begin to think about some of the questions in the puzzle piece entitled "open-ended questions." These questions will take you some time to answer and we hope that you will complete them in the next few weeks.

When you have read your own profile, you can click on My Enrichment Activities to see the many, amazing activities that match your interests and learning styles.
Creativity Training Activities

http://www.exploratorium.edu/music/index.html
Science of Music
Why do some songs get stuck in your head? Do you sing better in the shower? Enjoy many interesting activities and games about music. Be sure to check out the dot mixer!!

https://pbskids.org/cyberchase/games/tangram-game

Tangrams
Move these tangram shapes and then try to make the different pictures shown below, using the hints provided if you need help.
Within These Walls
Historians use clues to understand the past. Use the clues in this house to learn about its history just like the professionals do!

https://americanhistory.si.edu/within-these-walls

• Discover five of the families who lived in this house from the colonial era to World War II.
• They weren’t famous, but the choices they made shaped their community and the nation.
Students who are interested in nature can study animal tracks and learn how to track certain species. This site presents a mystery which students solve by examining animal tracks and tons of other exciting opportunities for kids interested in nature.

http://www.dnr.state.wi.us/org/caer/ce/eek/nature/track.htm
Creative Thinking Activities

- Invention at Play
  - https://invention.si.edu/tags/invention-play
- Artists and Constructions
- Artopia: Theater
- Artopia: Painting!
- Artopia: Dance!
- Pop Up, Spin, Pull, Fold: Toy Books from the Baldwin Library
- Balancing Trick
- The Penny Bridge - https://pbskids.org/designsquad/topbuilder/1/
- Thinkalong
After Thomas Jefferson doubled the size of the United States with the Louisiana Purchase in 1803, he assembled an expedition to explore this vast territory. Leading the expedition were two former army captains -- Meriwether Lewis and William Clark. Braving unfamiliar territory and dangerous conditions for more than two years, Lewis and Clark successfully crossed the entire western United States, mapping the territory and discovering its resources. Click "Discover" to experience the journey for yourself.
Contests & Competitions

• Hundreds of contests & competitions
• Based on students’ interests
• Using authentic methods of research and inquiry
• Writing, Math, Science, History, Technology, Debate, and the list goes on…

Young Inventors!
The Young Inventors Awards Program is open to all students in grades 2-8 in the United States. Students must work to conceive and design their tool inventions.
eBooks for Kids: a few of my favorite sites for Free Reads for Children

Magic Keys.

Project Gutenberg.

Gateway to the Classics.

Amazon's Free Kids eBooks.


OxfordOwl.

Children's Books Online.

International Children's Digital Library.

GETEPIC.com--Free access to thousands of high-quality books
• Fiction and non-fiction books to match readers’ different interests
• E-books can motivate reluctant readers
• How-to books are a resource for independent projects
So what can / do?
Opportunities for Extending Learning and Completing Independent Projects

Extensions

- Readings
- Assessments
- Videos
- Community
- Activity
- Transcripts

Optional: Extend your knowledge with this article on staying healthy during COVID-19: http://www.outdoor.com

A local radio station has created a coloring sweepstakes to support awareness of ways to stay healthy during COVID-19. To learn more, follow the link!

Meet Norm... The COVID-19 Community Watchdog!
Apps and Websites to Consider for Differentiation and Enrichment

Epic! (free digital books) – www.getepic.com
FlipGrid (easy video creator) – www.flipgrid.com
Set (logic game) – www.setgame.com
Prodigy (gamified math practice) – www.prodigymath.com
Dreamscape (gamified language arts practice) – www.squigglepark.com/dreamscape
StoryBird (art-supported book making) – www.storybird.com
Dreambox (gamified math practice) – www.dreambox.com
Code.org (home of the Hour of Code - learn to code) – www.code.org
National Invention Convention – www.inventionconvention.org
Mystery Science (video-supported distance/live science curriculum) – www.mysteryscience.com

A few more contests and competitions:

Doodle for Google Art Competition - https://doodles.google.com/d4g/
National Young Composers Challenge - https://youngcomposerschallenge.org/
Photo Competition - https://rangerrick.org/photo-contest/
Nature-Inspired Art Competition - https://www.gettoknow.ca/enter
Even more lists of contests and competitions - https://www.hoagiesgifted.org/contests.htm