Every year the National Association for Gifted Children Research and Evaluation Network holds a graduate student research gala. Graduate students can submit their work in several categories, depending on their program (i.e., doctoral, master’s) and the current status of the project (i.e., completed, in-progress). Students submit their papers and the submissions are reviewed by a panel of experts in the field of gifted education.

Stacy Hayden, doctoral candidate, was awarded first place in the doctoral level, in-progress category for her project entitled, Exploring Academic Risk-Taking: A Multiple Case Study of the Experiences of Postsecondary Students in an Honors Course. Pam Peters, doctoral student, was awarded third place in the doctoral level, completed category for her project entitled, Development of the Assessment of Teachers' Attitudes Toward Twice-Exceptionality (ATATE). You may view their posters at this link: view poster
UConn Faculty Headline Brazilian Conference

Renzulli Center faculty Drs. E. Jean Gubbins, Sally Reis, Joseph Renzulli, and Del Siegle were keynote speakers at Brazil’s Connections 2020 virtual national gifted conference in November. Dr. Angela Virgolim, Presidente do ConBraSD, and a 2005 Ph.D. graduate of the University of Connecticut, organized the international event. Connections 2020 combined the 9th National Meeting of ConBraSD and 2nd International Forum on Education Solutions in Brazil.

Resources Handpicked From Our Faculty

Short Video from Joe: The Development of Gifted Behaviors

6 Exercises to Get to Know Your Students Better—and Increase Their Engagement

Ideas For Enrichment Clusters During The Pandemic

Challenging Low Income Students

A Trick-or-Treat Invention

Help Support the Renzulli Center

We hope you will consider donating to the Renzulli Center Fund. Your support, regardless of the size, means a lot to us as we pursue our mission of supporting the extraordinary educators who make schools places for talent development. Gifts to the Renzulli Center Fund are used to support Center students, research, programming, and outreach activities.