**Curriculum** = **Knowledge** + **Instructional Techniques**

### KNOWLEDGE

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### INSTRUCTIONAL TECHNIQUES

- **Instructional Objectives and Student Activities Menu**
- **Instructional Strategies Menu**
- **Instructional Sequences Menu**
- **Artistic Modifications Menu**

### INSTRUCTIONAL PRODUCTS

- **Concrete Products**
  - Knowledge
  - Written Products
  - Spoken Products
  - Constructed Products
  - Artistic Performances
  - Leadership Behaviors

- **Abstract Products**
  - Cognitive Structures
  - Problem Solutions
  - Strategies
  - Values
  - Appreciations
  - Self-Actualization

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**Multiple Menu Model**

**Knowledge Menu**

- **Tools**
  - I Structure: Location, Definition, and Organization.
  - II Basic Principles and Functional Concepts
  - III Knowledge about Methodology
    - A How to Identify a Problem Area Within a Content Field
    - B How to Find and Focus a Problem within an Area
    - C How to State Hypotheses or Research Questions
    - D How to Identify Sources of Data
    - E How to Locate and Construct Appropriate Data Gathering Instruments
    - F How to Classify and Categorize Data
    - G How to Summarize and Analyze Data
    - H How to Draw Conclusions and State Generalizations
    - I How to Report Findings

- **Applications**
  - IV Knowledge about Specifics
    - A Facts
    - B Conventions
    - C Trends and Sequences
    - D Classifications and Categories
    - E Criteria
    - F Principles and Generalizations
    - G Theories and Structures