

Schoolwide Enrichment Model Reading Framework

Student SEM-R Reading Log

Name: _____
Teacher: _____
Grade: _____
School: _____

Student Reading Logs

The reading logs are used to record which books and how many pages you are reading and the time you are spending reading in class each day. The log should be filled out **every day** at the end of Phase 2. You should write down the number of minutes that you **actually** read in your Reading Log. This means that you should subtract the time spent doing other things (like going to the bathroom, choosing a new book, or daydreaming) from the total class time spent reading.

At the end of the week, you will have the opportunity to think about your own performance and evaluate your book selection, your focus during reading, and your use of reading strategies. This is also a good time to set a goal for the following week. Your goal could be related to book selection, reading skills and strategies, behaviors to help you stay focused, or anything else that helps you to continue to develop as an independent reader.

One day each week, your teacher will have you write about your reading experiences on the reflection page. At the bottom of the reflection page, there is a section called "Conference Information." Your teacher will fill this section out. You can look at this section for feedback and to help you remember what you should think about as you read. If you are unsure about how to fill out the log pages, there are some examples in the front of the book. If you still have questions after looking at the examples, you can ask your teacher to explain it to you.

At the end of the log pages there are two special sections. First, there is a place to write down all of the books you have finished reading as part of your work in the SEM-R. Second, there is a space to write all of the books you want to read in the future. You can use that space to write down books your friends recommend or books you hear about in Phase 1, so that you will remember them when you are looking for a new book to read.

Dates: November 5 through November 9

	Book Title/Author	Pages Read	Minutes Read	Conference ?
Monday	<i>The Boxcar Children</i> by Gertrude Chandler Warner	17	22	Y / (N)
Tuesday	<i>The Boxcar Children</i> by Gertrude Chandler Warner	15	20	(Y) / N
Wednesday	<i>The Boxcar Children</i> by Gertrude Chandler Warner	19	28	Y / (N)
Thursday	<i>If You Lived 100 Years Ago</i> by Ann McGovern	20	30	Y / (N)
Friday	<i>If You Lived 100 Years Ago</i> by Ann McGovern	19	24	(Y) / N

The book(s) I read this week was/were (circle one)
 not challenging enough challenging too challenging

My self-regulation during reading this week was (circle one)
 not focused somewhat focused very focused

One reading strategy I used this week was...

Questioning because I asked myself questions to help me predict and solve the mystery.

One question I had while reading this week was...

not understanding part of what I read.

I answered it by...

re-reading what I read.

One goal for next week is...

to sit so that I don't see my friends so that I can stay more focused during SIR.

This week's writing prompt:

What does this book make you think about? Do questions come to mind? Give an example of some of your thoughts or questions.

The book I am reading, *If You Lived 100 Years Ago*, makes me think about my great grandparents. My parents and grandparents tell me stories about what life was like when they were younger and this book helps me to understand their stories even better. My great grandparents lived in New York City and this book is all about what life was like in New York City 100 years ago. I especially like to think about how much less things cost back then. My grandparents always talk about this too. For example, a cheap camera only cost \$1 and now it costs a lot more!

One question that comes to mind is I wonder if being poor was as hard back then as it is today, because even though things were cheaper then, people made less money. I think I could ask my grandparents about this, or maybe I'll find out more as I read. I also wonder how people found out information they needed to know, because they didn't have the Internet back then.

Another question I have is how things were different in other places 100 years ago, like Virginia where my other grandparents grew up.

Conference Information

Date: 11/9	Book: If You Lived 100 Years Ago	Did the student read aloud? <input checked="" type="radio"/> Y / N	Is this book appropriately challenging? <input checked="" type="radio"/> Y / N
Length: 5 min.	Conference Focus: Questioning	Focus for Next Time: Compare and Contrast	

Notes: Alex will create a set of questions to ask his grandparents. Alex is interested in a Phase 3 activity where he will create a presentation that compares the life of his great-grandparents 100 years ago to his own life. Alex will also mark new questions on Post-Its as he reads.

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One reading strategy I used this week was...

One question I had while reading this week was...

I answered it by...

One of my reading goals for next week is...

