**INDIVIDUAL EDUCATIONAL PROGRAMMING GUIDE**

**The Compactor**

<table>
<thead>
<tr>
<th>NAME _______________________________</th>
<th>AGE ______</th>
<th>TEACHER(S) ___________________________</th>
<th>Individual Conference Dates And Persons Participating in Planning Of IEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHOOL ______________________________</td>
<td>GRADE______</td>
<td>PARENT(S) ______________________________</td>
<td></td>
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</tbody>
</table>

**CURRICULUM AREAS TO BE CONSIDERED FOR COMPACTING**

Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting.

**PROCEDURES FOR COMPACTING BASIC MATERIAL**

Describe activities that will be used to guarantee proficiency in basic curricular areas.

**ACCELERATION AND/OR ENRICHMENT ACTIVITIES**

Describe activities that will be used to provide advanced level learning experiences in each area of the regular curriculum.

- [ ] Check here if additional information is recorded on the reverse side.

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